

*ANNUAL
HIRING
PROCESS*

1/67

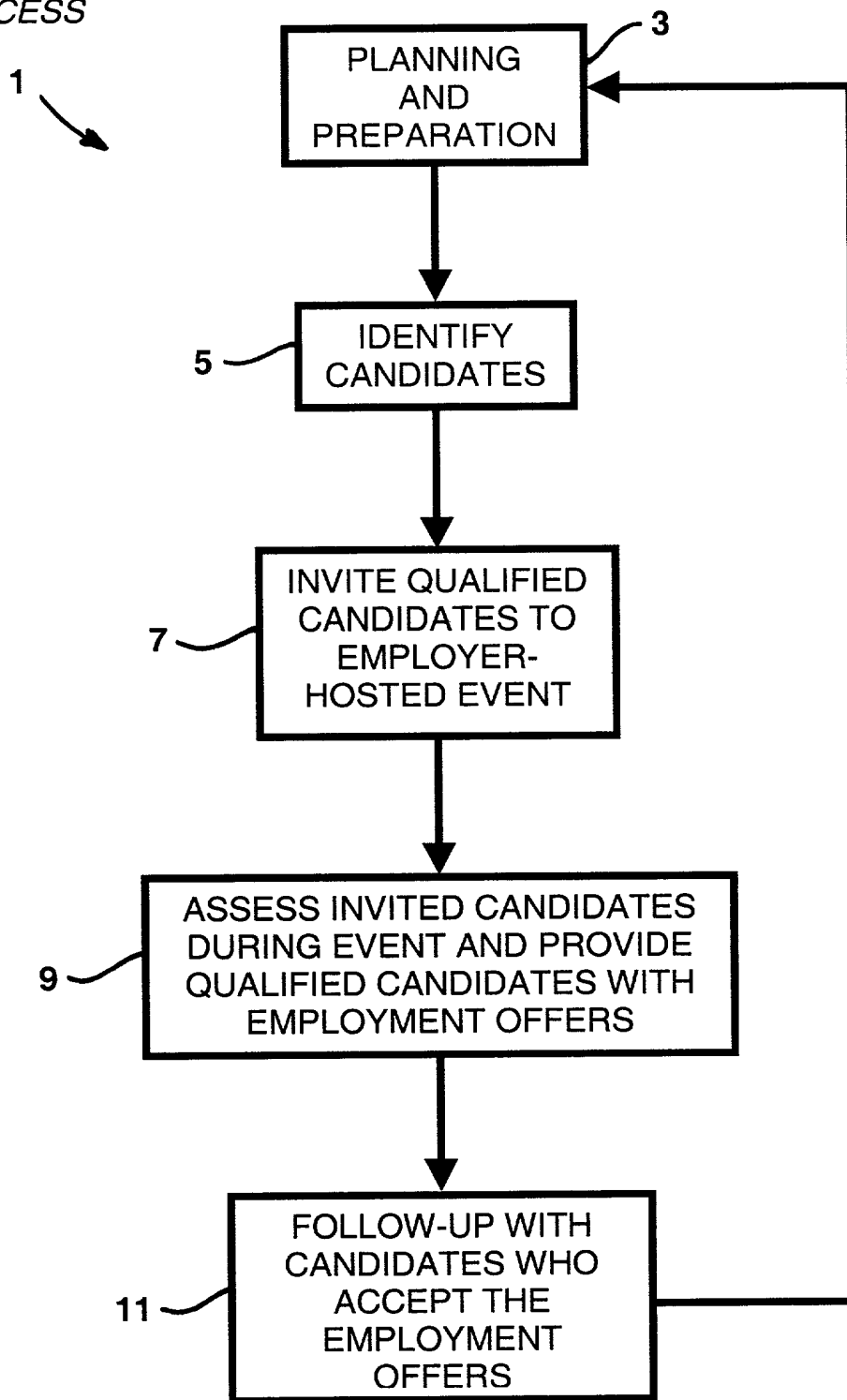


Figure 1

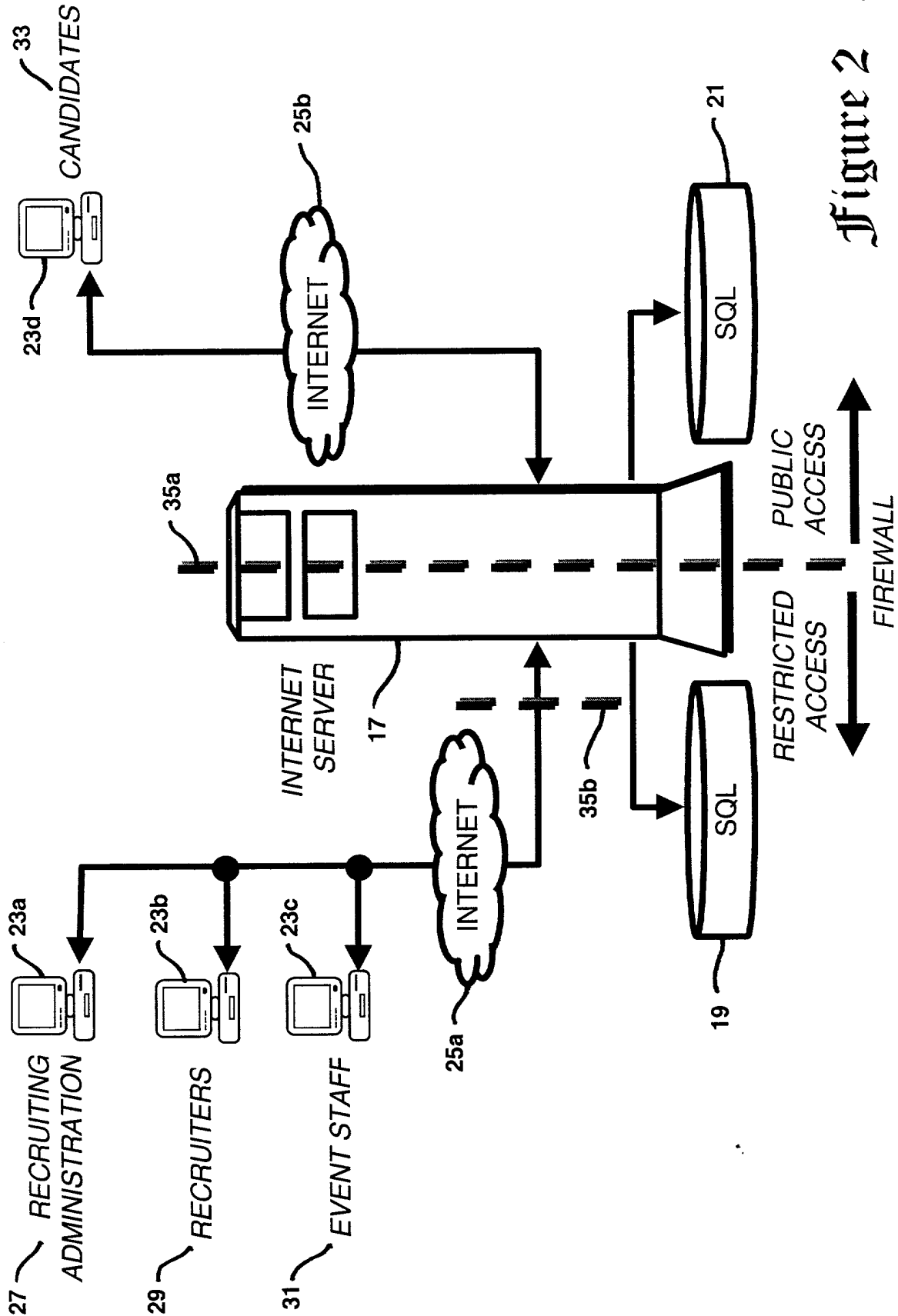


Figure 2

FIG. 2

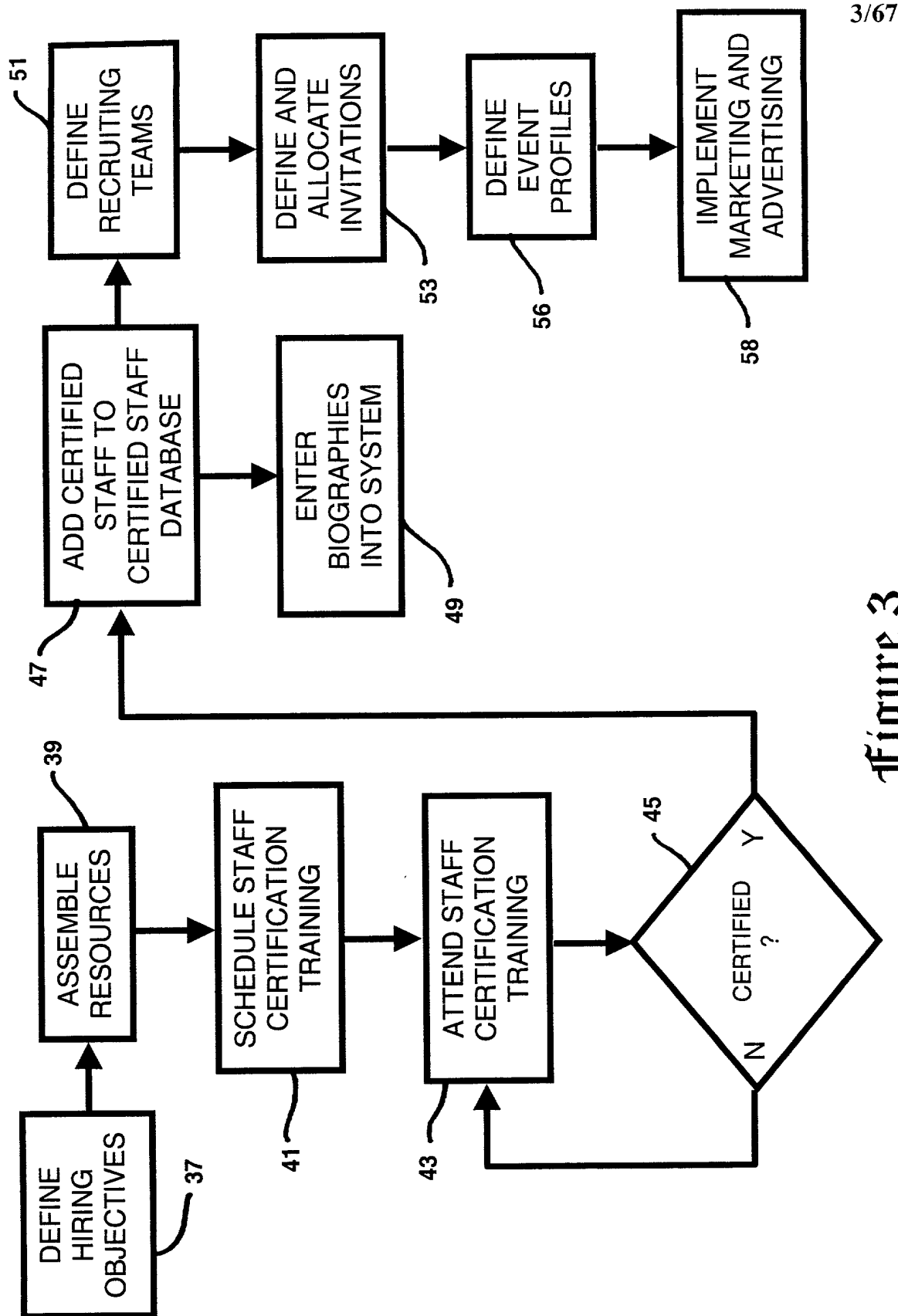


Figure 3

FILED " 69000260

42

Targets/Placements				44	46	48	50
				Target	Projected	Defined	Invited
1215/adadasd/Process Leadership							
1215/1384/Accounting				1	0	0	0
1215/1491/Accounting				4	0	0	0
1216/adadasd/Ford Land							
1216/1360/Accounting				1	0	0	0
1216/1361/Accounting				1	0	0	0
1216/1421/Accounting				4	0	0	0
1216/1422/Accounting				65	0	0	0
1216/1425/Accounting				65	0	0	0
1216/1428/Accounting				4	0	0	0
1217/adadasd/Ford Land							
1217/1416/Accounting				4	0	0	0
1217/1417/Accounting				4	0	0	0
1217/1418/Accounting				2	0	0	0
1217/1419/Accounting				4	0	0	0

40

Figure 4

54 →

Recruiting Certification Management

Name	Training Date	Course Code	Course Description	Completion Date	Test Score
Select a Name	<input type="text"/>	<input type="text" value="Select a Course Code"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Select a Name	<input type="text"/>	<input type="text" value="Select a Course Code"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Select a Name	<input type="text"/>	<input type="text" value="Select a Course Code"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Select a Name	<input type="text"/>	<input type="text" value="Select a Course Code"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Select a Name	<input type="text"/>	<input type="text" value="Select a Course Code"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

55
57
59
61
63

To Send e-mail to newly certified person with pass/fail information click on send button

Figure 5

View Training Information

73

Select Name	All Names	Select Organization	All Results
Select Course Code	All Course Codes	Select Result	
Select Division		Training Date Range	To
Certification Date Range	To		

64

Search PrintReport

Figure 6

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Add User Profile

The Information you enter on this is used to match qualified Ford Interviewers/Assessors/Mentors and Buddies with candidates at on-site Recruiting Events based on similar background data and interests and/or to display your user profile on <http://mycareer.ford.com>. Please provide short biography. If you check the approval box, your biography and picture may be posted on the Ford Internet web site to provide potential employees a view of the people at Ford.

Name	Keller, A. J. (Anne)		
Last Name	Keller	First Name	Anne
Phone	1-313-8453467	Email	akeller@ford.com
Organization	HR	Division	ER
Designation	Process Specialist		

Function	Human Resources	89
Gender	Female	91
School 1	Alaska Bible College	
School 2	Select a School	
School 3	Select a School	
Highest Level Education	Bachelors	
Are you a member of the following	No FRGC	97
	Ford Asian Indian Association	

Figure 7

75

Recruiting Teams Information

Select School or Professional Organization Arizona State University 101

Add New Team Member

Select Name Add 103

Name	CDS	Training Certification Date	Certification Description	Function	Role
<input type="checkbox"/> De Pena, Juan	JDEPEN A	8/27/00	Recruiter and Assessor Certification	Product Development	Recruiter
<input type="checkbox"/> Merchak, Daniel	dmerchak			Marketing and Sales	Recruiter
<input type="checkbox"/> Kory, Josef	jkory			Marketing and Sales	Recruiter
<input type="checkbox"/> Menden, Marc	mmenden			Purchasing	Recruiter
<input type="checkbox"/> Flynn, William	wflynn			Marketing and Sales	Recruiter

Save
Delete
105
107

99

Figure 8

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Add Silver Bullet User

Silver Bullet User	111
Recruiting Method	113
Recruiting Season	115
Function	117
Class	119
Campus	121
Diversity Event	123
Number of Bullets	125
Hiring Target	127
Bullet Expiration Date	(mm/dd/yyyy)

129

109

Figure 9

School Information Management

Select School Name 131

Choose School Name School Code

Select Rams's Name 133

Choose A RAM

State Location 135

Finance ☐ Ford ☐ MS&S ☐ Process Leadership ☐

Functions: 137

Purchasing Credit ☐ Human Resources ☐ Manufacturing Development ☐ Product Development ☐

Do we recruit Co-op for Engineering or Business? 139

Business ☐ Engr ☐

Is this a predominantly minority school? 141

Women ☐ Black ☐ Native American ☐ Hispanic ☐ Asian ☐ Other ☐ Minority ☐

Ford School Classification

Strategic ☐ Speciality ☐ Large ☐

Gourman Rankings 143

UGBA UGME UGEE UGE

131



Figure 10

11/67

School Contacts Information						
		Select School Name		146		
159 Business School	Undergrad Placement Director		Graduate Placement Director		Dean	
	Name	147	Name		Name	
	Title	149	Title		Title	
	Phone	151	Phone		Phone	
	Fax	153	Fax		Fax	
	E-mail	155	E-mail		E-mail	
	Address	157	Address		Address	
161 Engineering School	Undergrad Placement Director		Graduate Placement Director		Dean	
	Name		Name		Name	
	Title		Title		Title	
	Phone		Phone		Phone	
	Fax		Fax		Fax	
	E-mail		E-mail		E-mail	
	Address		Address		Address	

Figure 11

145

12/67

Professional Organization Information

163

Main Office Location select a state Recruiting Office Contact

Ford Resource Group Connection

Target Audience Description

Ford Fund Sponsored ☒ Yes ☐ No

Select associated group(s): ☐ Women ☐ Black ☐ American Indian/Alaskan Native ☐ Hispanic ☐ Asian/Pacific Islander ☐ Unknown

Does this target a specific academic group?

169

☐ Finance ☐ Ford Land ☐ MS&S ☐ Process Leadership ☐ Purchasing
☐ Ford Credit ☐ Human Resources ☐ Manufacturing ☐ Product Development

171

165

Professional Organization select a professional Organization

167

Contact Information

Name <input type="text"/>	Name <input type="text"/>
Title <input type="text"/>	Title <input type="text"/>
Phone <input type="text"/>	Phone <input type="text"/>
Fax <input type="text"/>	Fax <input type="text"/>
E-mail <input type="text"/>	E-mail <input type="text"/>
Address <input type="text"/>	Address <input type="text"/>

Figure 12

Add Activity

Select the Type of Activity to Add		<input type="radio"/> Campus Interview <input type="radio"/> Professional Organization Activity <input type="radio"/> Campus Activity	
Select a School	<input type="text"/> 175 <input type="text"/> 177	Activity Planner Name	<input type="text"/> Keller, Anne <input type="text"/> 181
Select Activity Classification	<input type="text"/> Campus Interview <input type="text"/> 177	Activity Date	<input type="text"/> (mm/dd/yyyy) <input type="text"/> 179 183

Required for Campus Interview			
Select Recruiter Name	<input type="text"/> 185 <input type="text"/> 189	Duration	<input type="text"/> 187 <input type="text"/> 193
Type of Job	<input type="text"/> Co-op <input type="text"/> FT+Smr <input type="text"/> Full Time	Schedule Type	<input type="text"/> 1/2 Open / 1/2 Invite <input type="text"/> 1/2 Open / 1/2 Preselect <input type="text"/> Closed / Preselect
Student Type	<input type="text"/> Business <input type="text"/> Engineering <input type="text"/> MBA Only	Job Description	<input type="text"/> Mfg-VO-Plant-Production Superintendent-MI <input type="text"/> Mfg-VO-Plant-Production Superintendent-MI <input type="text"/> Mfg-VO-Plant-Production Superintendent-MI

Required for Prof. Organization Activity			
Academic Group	<input type="text"/> 197 <input type="text"/> 199	Activity Location	<input type="text"/> State/Share <input type="text"/> Postal Code

Required for Campus Activity	
Specify Target Academic Groups	<input type="text"/> 201

Figure 13

Event Profile

Event Name:

Start Date: End Date:

Select Requests:

1016/Finance Foundation Program/0

1017/Finance Undergrad Program/0

1121/Product Specialist/0

1032/Finance Leadership Oct. 6/0

1033/Intern Program for Undergraduate Students/0

Description:

Next

Figure 14

15/67

Edit Master Requisition(page 1 of 12)

Step 1: Enter name, target, function, career

Creator: akeller
Date Created: 9/26/00 2:11:42 PM

Requisition Number: 303

Requisition Name: 305

Creation Date: 309

Type: 313

Select the Company and Function for this requisition:

Company: 317

Select the Career that best matches the position being filled:

Career: 321

Target: 307

Expire Date: 311

Employee Class: 315

Function/Business Unit: 319

Recruiting Account Manager: 323

Figure 15

301

16/67

New Master Requisition (Req No1122)(page 2 of 12)

Step 2:Enter Abstract

The abstract allows 500 characters and is a very brief description presented to the website user on the job matching screen just beneath the job title.
The Master Req. is a guideline that can be edited at the Sub Req. level.

Not used at this time. 327

Enter Description

The job description allows 2000 characters and provides substantive detail about the position and is available to the website user as s/he selects the link to the job on the job matching screen.
The Master Req. is a guideline that can be edited at the Sub Req. level.

Enter the job description. 329
Use html codes for paragraphs <P> and line breaks
.

Figure 16

325

New Master Requisition (Req No1122)(page 3 of 12)

Step 3: Select Default Component

You must now select default matching and scoring criteria for this Master Requisition, these values will be used as defaults only.

You must first select a default component. This component will be used for scoring purposes if a candidate is associated with this Master Requisition but has not chosen a specific Sub-Req (component).

Component:

Body Engineering

333

331

Figure 17

Edit Master Requisition (Req No1042)(page 4 of 12)

Step 4: Edit Default Matching Criteria --> Basic Matching Information

Select the choice(s) that best match the position being filled

Level of Responsibility (one or more):	Hiring Location(s) (one or more):
<div>337</div> <div>Co-op Early Professional (< 2 years) Experienced Professional (> 5 years) Internship Manager Professional (2 and 5 years)</div>	<div>343</div> <div>Alabama Alaska Arizona Arkansas California Colorado</div>
Salary Grade Minimum:	Salary Grade Maximum:
<div>339</div> <div>Salary Grade 4 Salary Grade 5 Salary Grade 6 Salary Grade 7 Salary Grade 8 Salary Grade 11 &</div>	<div>341</div> <div>Salary Grade 4 Salary Grade 5 Salary Grade 6 Salary Grade 7 Salary Grade 8 Salary Grade 11 &</div>

Figure 18

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Step 5: Edit Default Matching Criteria-> Education and Certifications

Select the degrees and field of study that are most relevant to the position being filled

Degree: **Associates Degree** **347** Field of Study: **Accounting** **349** Candidate Requirement: **Minimum Requirement** **351** Date Completed: **9/28/00**

ADD TO LIST **BACK** **NEXT**

Degree	Field of Study	Candidate Requirement	Date Completed	Delete
BS	Chemistry	Minimum Requirement	8/28/01	<input type="checkbox"/>
MS	Chemistry	Highly Desirable	8/28/01	<input type="checkbox"/>
Doctorate	Chemistry	Highly Desirable	8/28/01	<input type="checkbox"/>
BS	Engineering - Electrical	Minimum Requirement	8/28/01	<input type="checkbox"/>
MS	Engineering - Electrical	Highly Desirable	8/28/01	<input type="checkbox"/>
Doctorate	Engineering - Electrical	Highly Desirable	8/28/01	<input type="checkbox"/>
BS	Engineering - Mechanical	Minimum Requirement	8/28/01	<input type="checkbox"/>
MS	Engineering - Mechanical	Highly Desirable	8/28/01	<input type="checkbox"/>
Doctorate	Engineering - Mechanical	Highly Desirable	8/28/01	<input type="checkbox"/>
BS	Engineering - Aeronautical/Aerospace	Minimum Requirement	8/28/01	<input type="checkbox"/>
MS	Engineering - Aeronautical/Aerospace	Highly Desirable	8/28/01	<input type="checkbox"/>
Doctorate	Engineering - Aeronautical/Aerospace	Highly Desirable	8/28/01	<input type="checkbox"/>
BS	Materials Science and Engineering	Minimum Requirement	8/28/01	<input type="checkbox"/>

Figure 19

345

355

Undergraduate GPA

Graduate GPA

3.0-3.4

3.0-3.4

Minimum

3.0-3.4

3.0-3.4

Desirable

Not relevant

Not relevant

Highly Desirable

3.5-4.0

3.5-4.0

361

363

365

BACK

NEXT

Step 7: Edit Default Matching Criteria--> GPA

Select GPA Requirement for Each Education Level:

359

Figure 21

369

Step 8: Edit Default Matching Criteria-> Background and Relocation Information

Required Status with regard to employment in the United States. Indicate all options for non US Citizens / non Permanent residents

☐ Specialty Occupation (H1-B)

☐ Student Visa with Practical Training (F-1)

☐ Exchange Visitor (J-1)

☐ Extraordinary Ability (O)

☐ Canadian Professional (TN-1)

Candidates for these positions should be / have :

Need to be willing to accept assignment(s) in a Ford production facility

Need to be willing to accept assignment(s) in a Ford distribution facility

Need to be willing to live overseas for several years

Need to be willing to live and work in Southeastern Michigan upon acceptance of a job offer from Ford Motor Company

Need to be willing to live and work in Southeastern Michigan at some point in my career

Need to be willing to relocate within the US as required by my job

Need to be willing to travel internationally

Need to be willing to travel domestically

Need to be willing to travel extensively

Need to be willing to live and work in locations outside of Southeastern Michigan

My proficiency in English can be described as:

Fluency in a language other than English (indicate language)

Indicate language

I have attended school outside the United States.

I have held a job in which I lived outside the United States.

371

Not Important

Not Important

Not Important

Minimum Requirement

Minimum Requirement

Desirable

Highly Desirable

Highly Desirable

Desirable

Desirable

Fluent in writing and speaking

☐ Yes ☐ No

☐ Yes ☐ No

☐ Yes ☐ No

Chinese

French

German

Hindi

Figure 22

367

Step 9: Edit Default Technical Skills and Knowledge for Moderate Level of Proficiency

	Candidate Requirement
Acoustics	Desirable
Aerodynamics	Minimum Requirement
Alternate Fuel Technology	Highly Desirable
Analytical Software Package (e.g. Matlab, IDEAS)	Desirable
Assembly, body construction	Not Important
Battery technology	Desirable
Body engineering	Desirable
Brake Systems	Highly Desirable
Calibration	Highly Desirable
Chassis engineering	Desirable
Climate Control	Highly Desirable

373

375

371

Figure 23

Edit Master Requisition(Req No1042) (page 10 of 12)

Step 9:(Continued)Edit Default Technical Skills and Knowledge for High Level of Proficiency

	Candidate Requirement
Acoustics	<input type="button" value="Not Important"/>
Aerodynamics	<input type="button" value="Minimum Requirement"/>
	<input type="button" value="Highly Desirable"/>
	<input type="button" value="Desirable"/>
	<input type="button" value="Not Important"/>
Alternate Fuel Technology	<input type="button" value="Not Important"/>
Analytical Software Package (e.g. Matlab, IDEAS)	<input type="button" value="Not Important"/>
Assembly, body construction	<input type="button" value="Not Important"/>
Battery technology	<input type="button" value="Not Important"/>
Body engineering	<input type="button" value="Not Important"/>
Brake Systems	<input type="button" value="Not Important"/>
Calibration	<input type="button" value="Not Important"/>
Chassis engineering	<input type="button" value="Not Important"/>

379

381

377

Figure 24

386
388

Step 10: Edit Default Candidate-> Experiences

Experience	Candidate Requirement
Need to be a member of AFS	<div style="border: 1px solid black; padding: 2px;">Not Important</div>
Need to be a member of ASME	<div style="border: 1px solid black; padding: 2px;">Minimum Requirement</div>
Need to be a member of ISEE	<div style="border: 1px solid black; padding: 2px;">Highly Desirable</div>
Need to be a member of SAE	<div style="border: 1px solid black; padding: 2px;">Desirable</div>
Need to be a member of SEE	<div style="border: 1px solid black; padding: 2px;">Not Important</div>
Need to be currently working to complete an advance degree (post-bachelors)	<div style="border: 1px solid black; padding: 2px;">Highly Desirable</div>
Need to be or have been a member of a national honor society	<div style="border: 1px solid black; padding: 2px;">Highly Desirable</div>
Need to be or have been an officer of a school or community club or group	<div style="border: 1px solid black; padding: 2px;">Highly Desirable</div>
Need to be or have been an officer of a sorority/fraternity	<div style="border: 1px solid black; padding: 2px;">Not Important</div>
Need to be or have been president of a school or community club or group	<div style="border: 1px solid black; padding: 2px;">Highly Desirable</div>
Need to enjoy maintaining/working on my own car (e.g., preventive maintenance, body work, changing oil, enhancing performance)	<div style="border: 1px solid black; padding: 2px;">Not Important</div>

Figure 25

384

Edit Master Requisition(Req No1042)(page 12 of 12)

Step 11: Enter Unique Qualifications

Enter up to 5 unique questions that you would like candidates applying for these positions to answer:

385

ADD TO LIST

Figure 26

383

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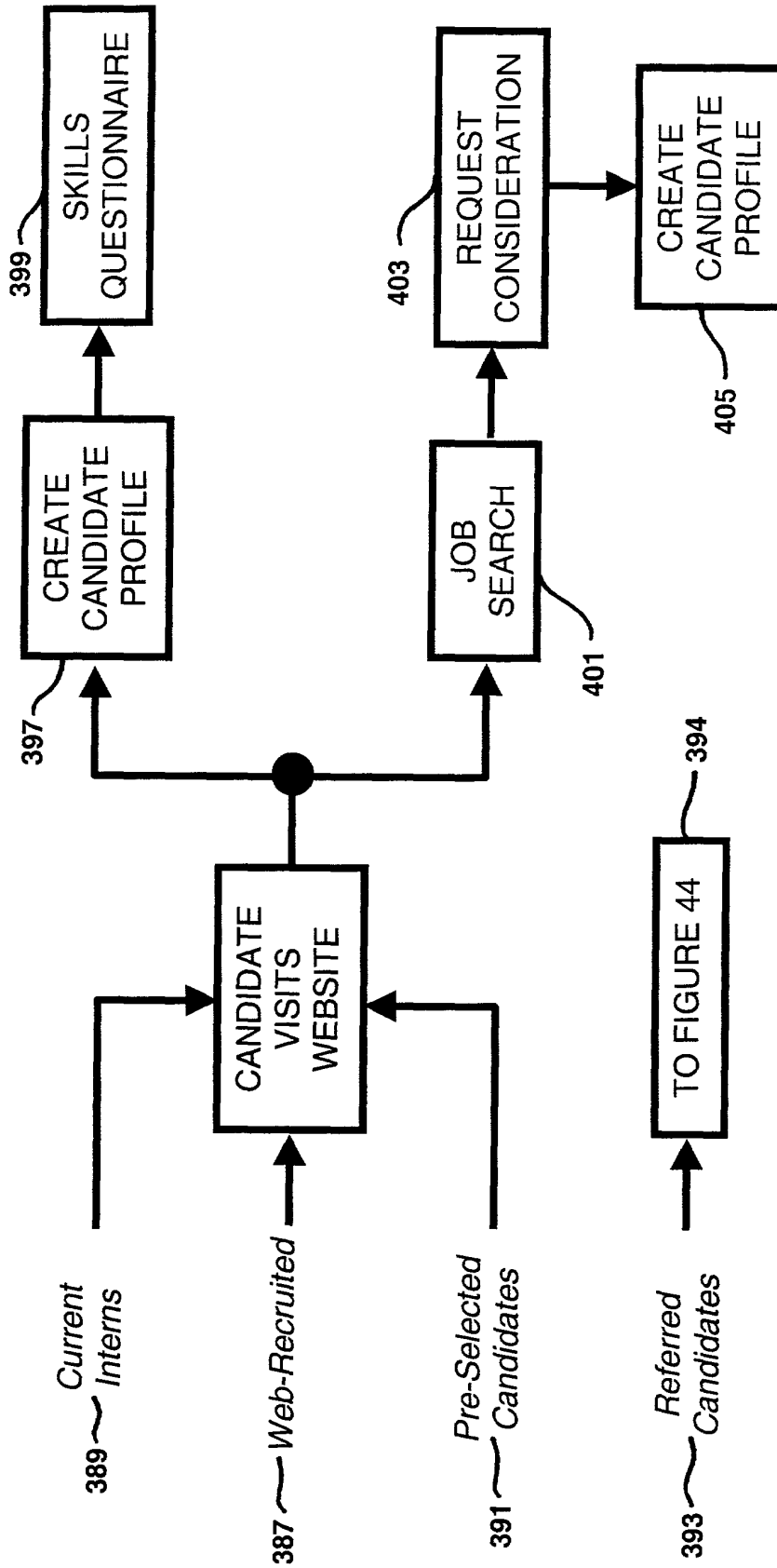


Figure 27

28/67

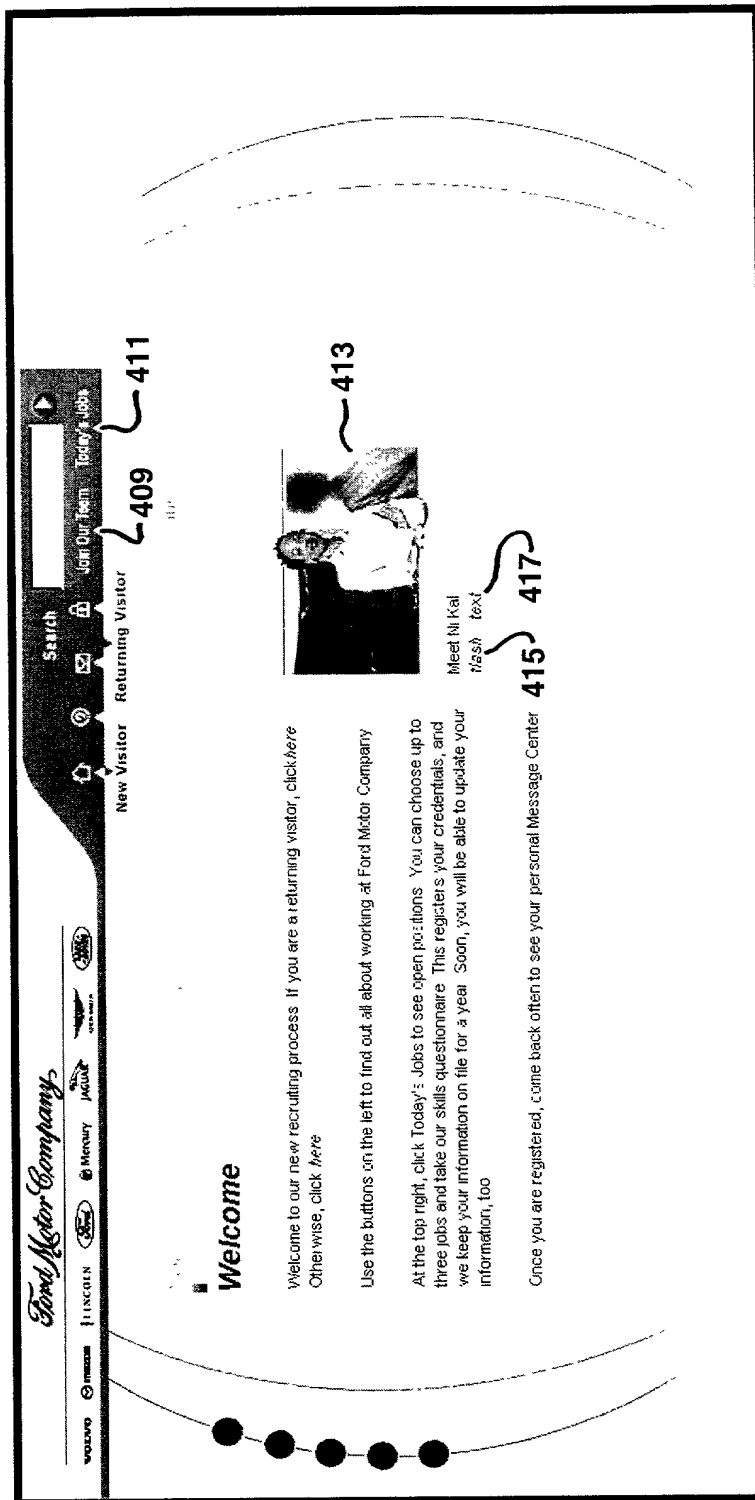


Figure 28

407

29/67

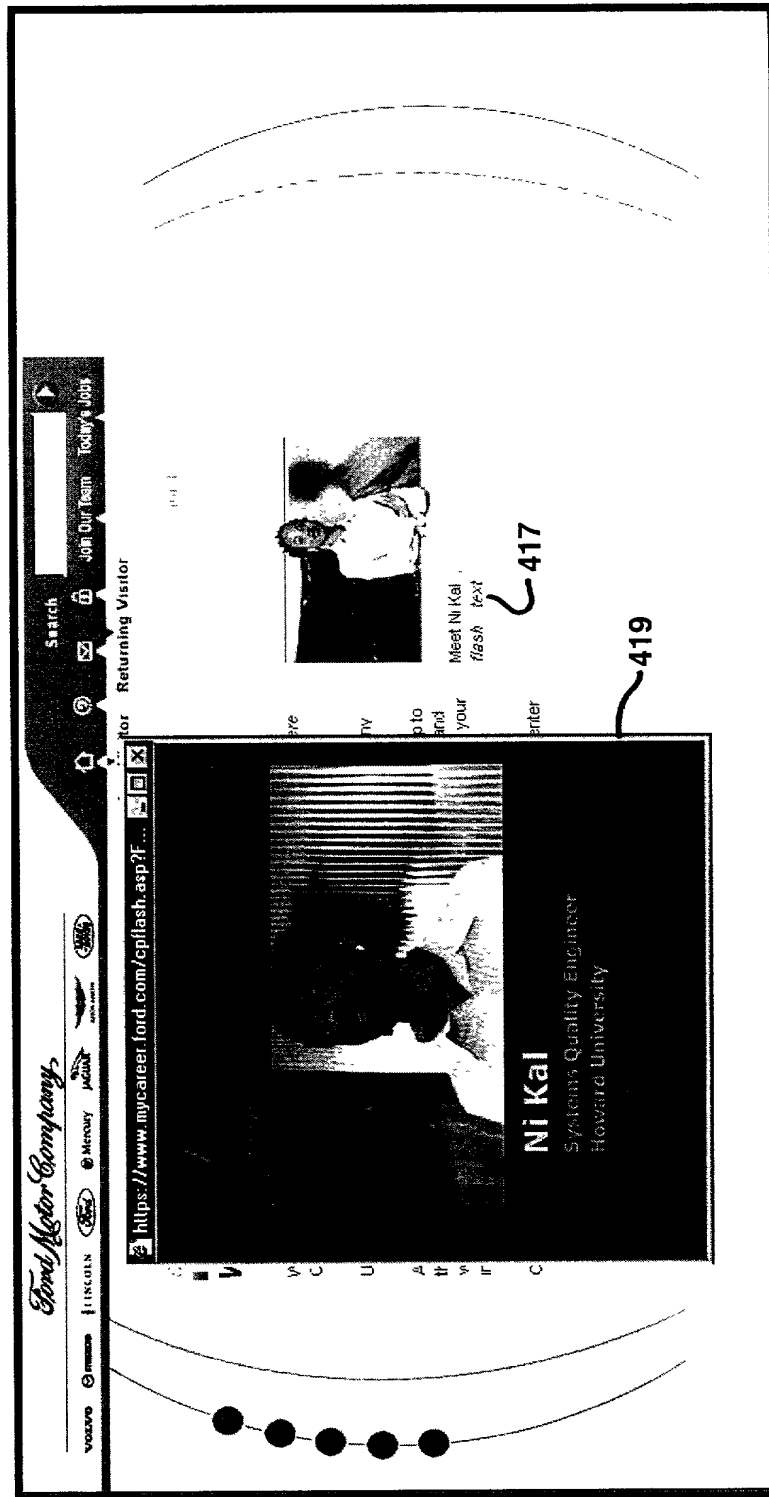


Figure 29

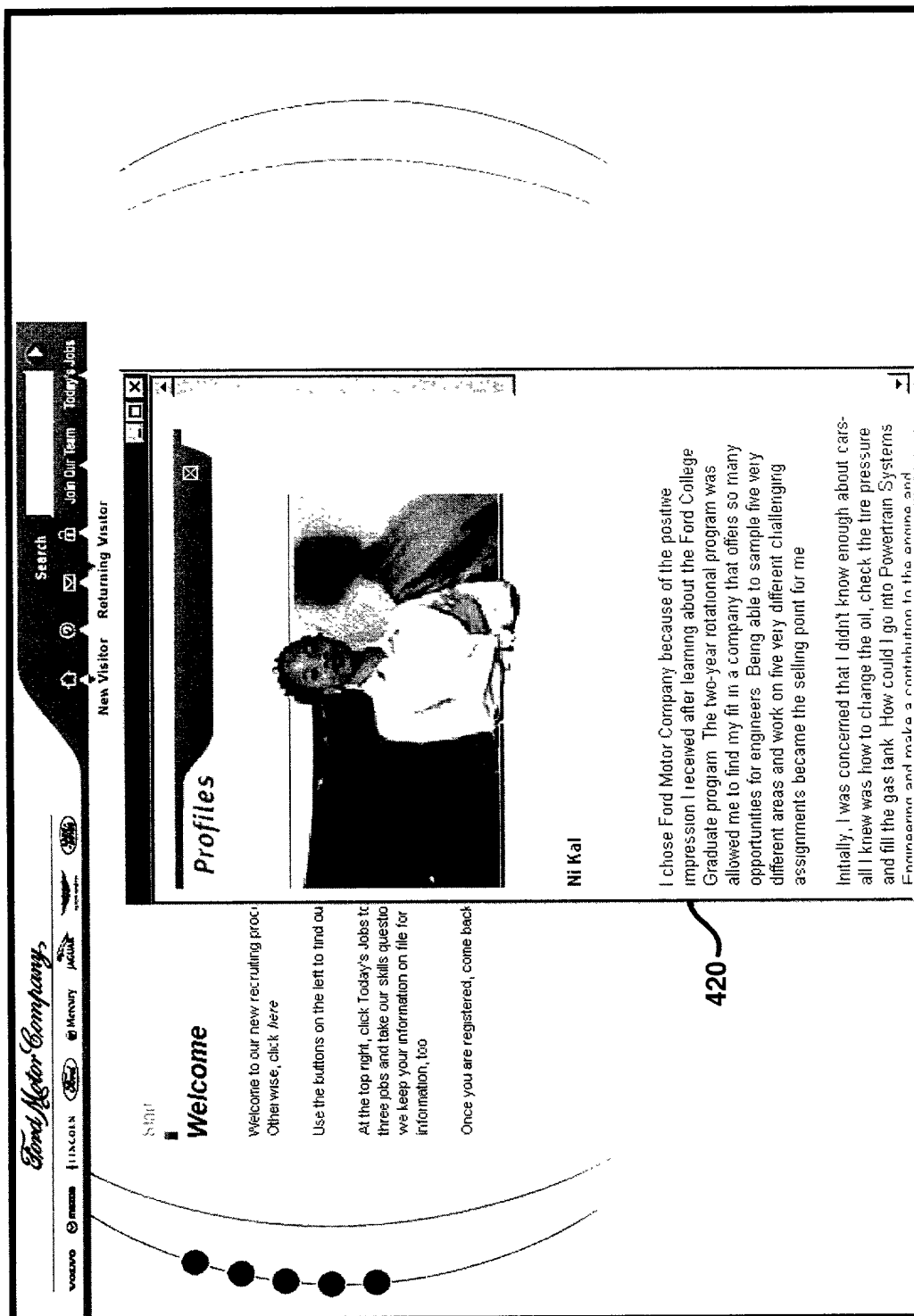


Figure 30

Start

Join Our Team

Today's Jobs

Search

Join Our Team

Today's Jobs

Volvo

Lincoln

Mercury

Jaguar

Start

Join Our Team

Today's Jobs

Join Our Team

We're flexible--you can choose how to work with our site

Option one you can search Today's Jobs for openings that are right for you

Use our search tool to tell us which jobs interest you!

Option two you can enter your credentials and let us do the search. Set up an account, choose your career preference and fill out a skills questionnaire. Then we'll contact you if your credentials match one of our openings.

By choice, we are an equal opportunity employer committed to a culturally diverse workforce

Meet Gary

flash text

421

423

Confirm your password

Just in case you ever forget your password, enter a secret question and answer here. It should be easy for you to remember and hard for anyone else to guess. If you forget your password, we'll ask you your question, if you answer it correctly, we'll let you change your password.

Secret question

Secret answer (one word)

next >

About the questionnaire

The questionnaire helps us understand how closely you fit our needs, before we invite you to complete an employment application. The questions take about 30 minutes, but you don't have to complete them all at once. You can stop and come

Figure 31

32/67

The screenshot shows a web page with a navigation bar at the top. The bar includes a search box, a 'Join Our Team' button, and a 'Today's Jobs' button. Below the bar is a 'Save & Logout' button. The main content area is titled 'Contact Information' and contains a form with the following fields:

- Name:**
 - *First
 - Initial
 - *Last
- Address:**
 - *Street
 - *City
 - *State
 - *Zip
- *Phone

Below the form is a 'next >' button. To the right of the form is a large curly bracket labeled '425'. Above the bracket is a small image of a person's face with the text 'Meet Gary flash text' below it. The bottom of the page features a series of five black dots arranged in a curve.

Figure 32

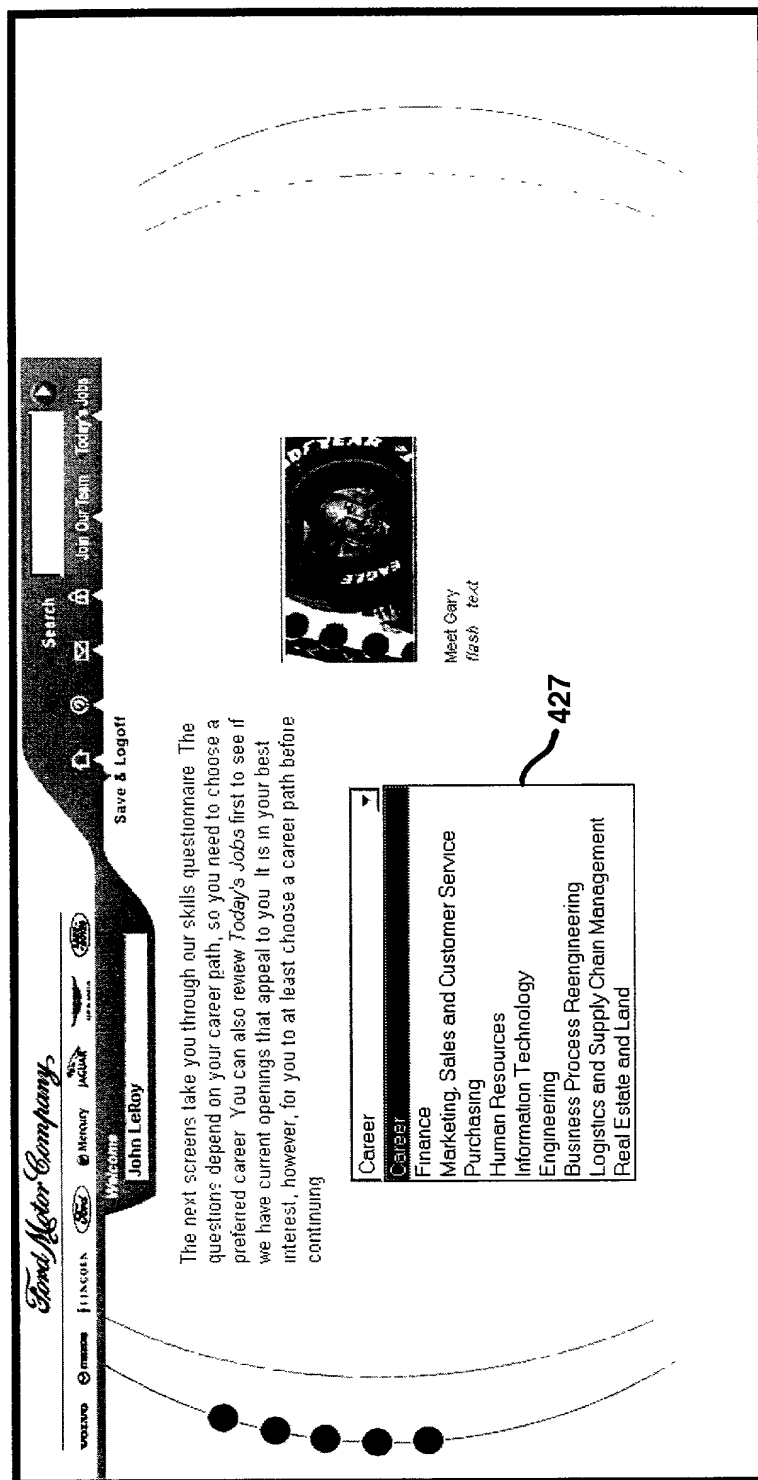


Figure 33

FIG. 50" 69000360

Ford Motor Company

Lincoln Mercury Ford

Welcome John LeRoy

Save & Logoff

Search

Join Our Team Today's Jobs

Educational Background

Please enter up to three degrees and certifications, with the actual or expected completion date.

Select a Country: United States

Select a State: New York

Select a School: STU of NY at Buffalo

Select a Major: Engineering - Any Type

Select a Degree: BS

Completion (or Expected) Date: 01/1997 (MM/YYYY)

another degree > next >

429

Meet Gary flash text

Figure 34

FIG. 35

Ford Motor Company

VOLVO LINCOLN MERCURY JAGUAR

Search [] Join Our Team Today's Jobs

Save & Logout

Welcome **John LeRoy**

Using the scale below, rate the number of times you have personally engaged in the following behaviors. You may be asked to provide additional information about these experiences later.

	never	1 or 2 times	3 to 5 times	6 to 9 times	10 + times
seeking diverse opinions to help in decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
structuring a work team so that it was comprised of diverse team member's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
choosing to work with people of diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
working in situations requiring extensive contact with people from different backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
working in a team with individuals for whom English was not a first language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
spending time studying another culture to facilitate your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encouraging the open sharing and discussing of ideas among coworkers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
working closely with people from other cultural backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Meet Pax **430**

flash text

next »

Figure 35

FIG. 36

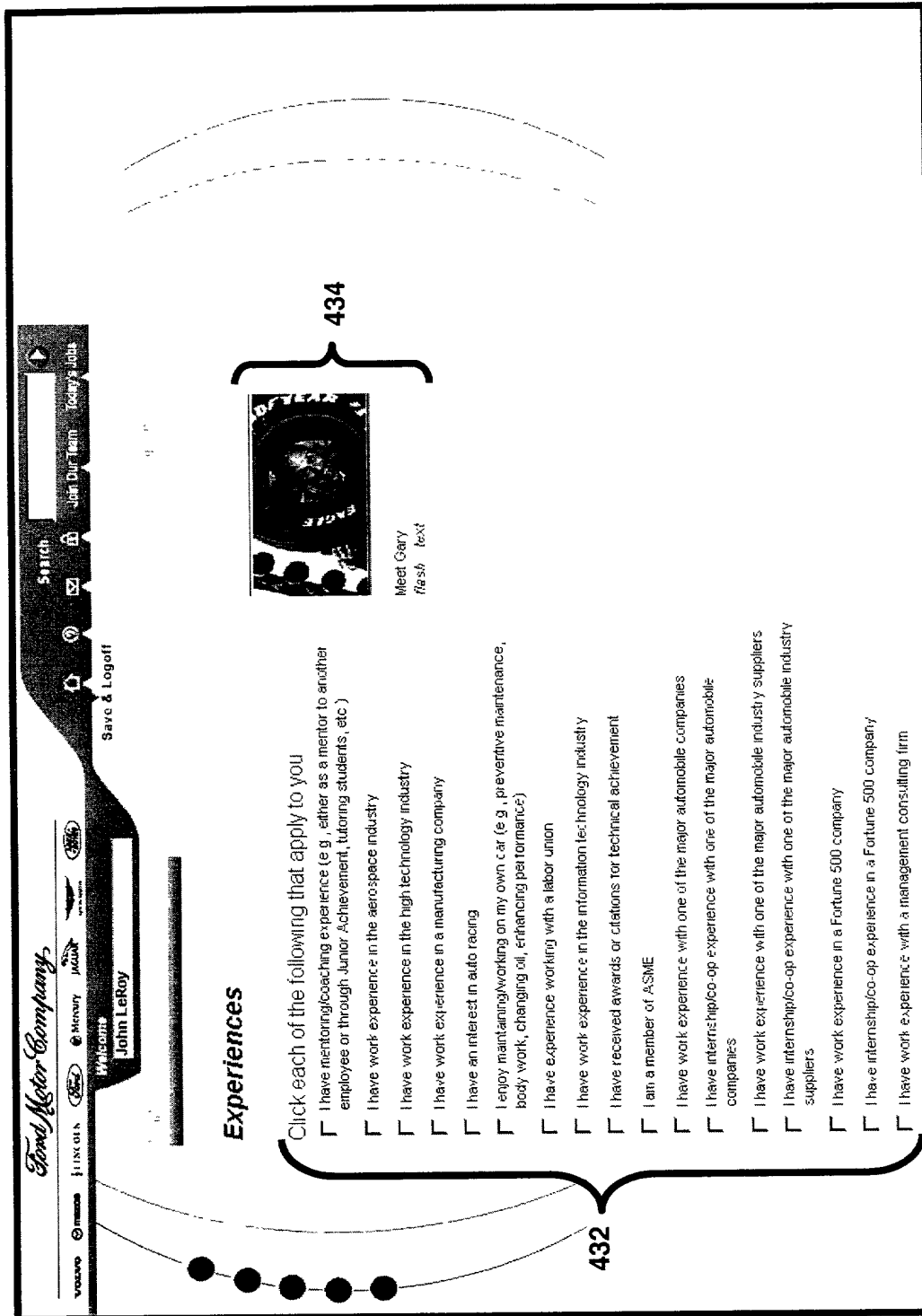


Figure 36

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Ford Motor Company

Volvo Infiniti Lincoln Ford Mercury Jaguar Acura Honda

Search []

John LeRoy Save & Logout

Job Search

Welcome to our job bank.

Answer one or more of these questions, and let us show you jobs that match your interests. The more you tell us, the more targeted the search. You can come back to this screen again and again to refine your list of jobs. Go ahead and explore!

On later screens, you can tell us about relevant skills and experiences. Our skills questionnaire takes about 30 minutes. Then, if you match our immediate needs, we'll contact you, otherwise, we keep your information on file.

What is your preferred...

Career Area [] 433

Specialty [] 435

Experience Level [] 437

Job Type [] 439

Salary [] 441

State(s) [] 443

Alabama
Alaska
Arizona

Tell us about your education...

445 { Degree [] Major []
Completion (or expected) date [01/1950] (MM/YYYY)

Degree [] Major []
Completion (or expected) date [01/1950] (MM/YYYY)

Degree [] Major []
Completion (or expected) date [01/1950] (MM/YYYY)

I'm ready to see my search results. My connection is *fast* *slow*
fast requires flash plugin available from [Macromedia](#)

Figure 37

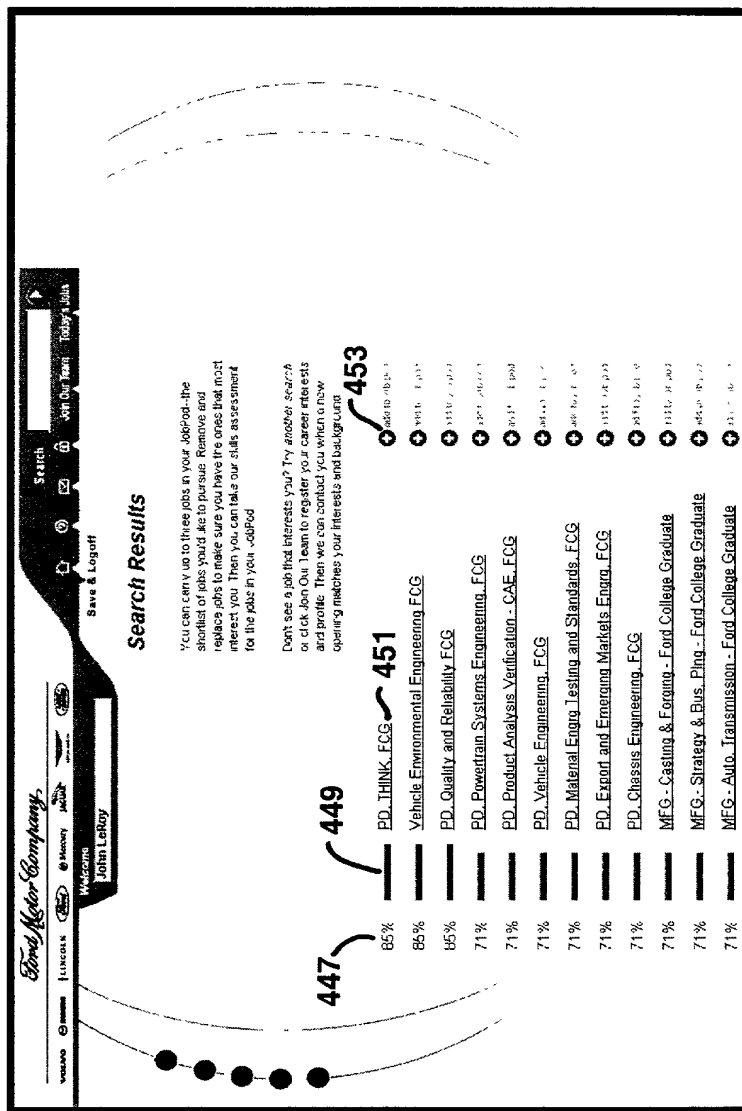


Figure 38

Engineering Career (DSR)	
435	<p>Ford Company > Ford Function > Ford Component Ford Motor Company>Manufacturing — 433</p> <p>Job Details Requirements vary by manufacturing function, but your passion for the job and for working with Ford Motor Company are a definite plus. We value your technical expertise, papers published or presented, and other contributions to your field. Relevant work experience and internships, membership in professional organizations, patents or significant technology awards, and familiarity with Computer-Aided Engineering (CAE) are helpful. So are leadership experience, community service and participation in extra-curricular technology activities like Formula SAE projects.</p> <p>Level(s) of Responsibility — 437 Early Professional (< 2 years)</p> <p>Hiring Location(s) Georgia Illinois Indiana Kentucky Michigan Minnesota Missouri New Jersey New York Ohio Virginia</p>
439	<p>Education Preference:</p>
441	<p>Field of study Engineering — Electrical Engineering - Any Type Engineering - Any Type</p> <p>Degree BS BS MS</p> <p>Employment Type Ford College Graduate</p>
443	<p>Desired Skills & Knowledge:</p> <p>Microsoft Word (or equivalent) Microsoft Outlook (or equivalent) Chassis engineering Final assembly, trim, chassis Engine design Process engineering Sheet metal work Statistical process control Tool and die</p>

Figure 39

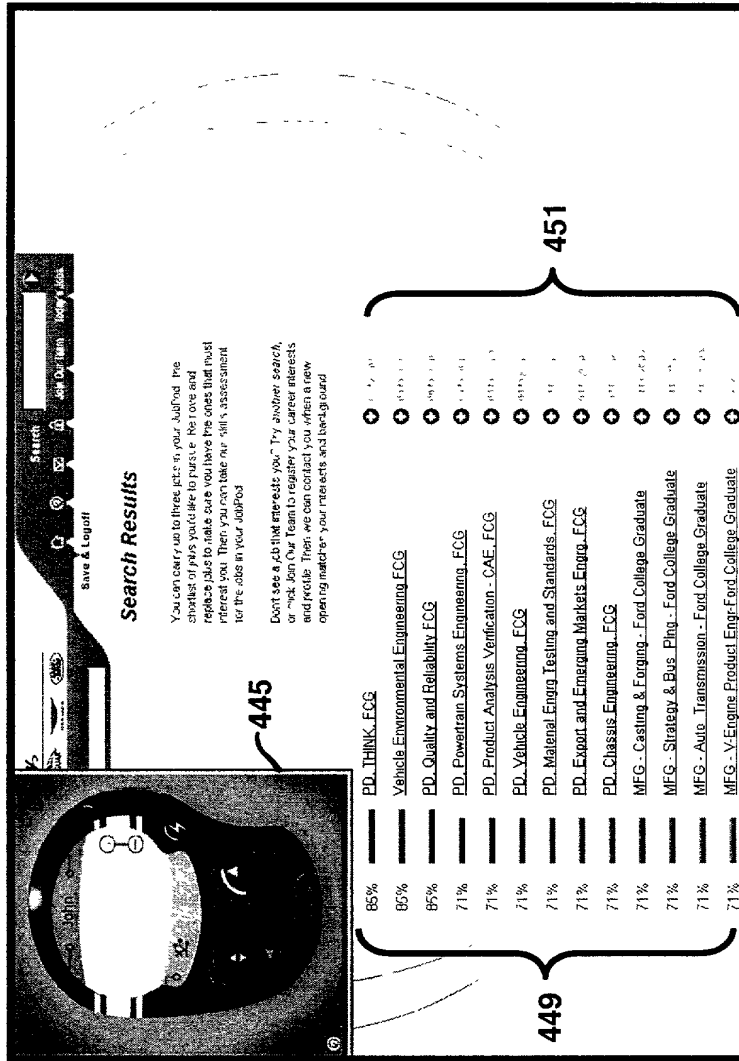
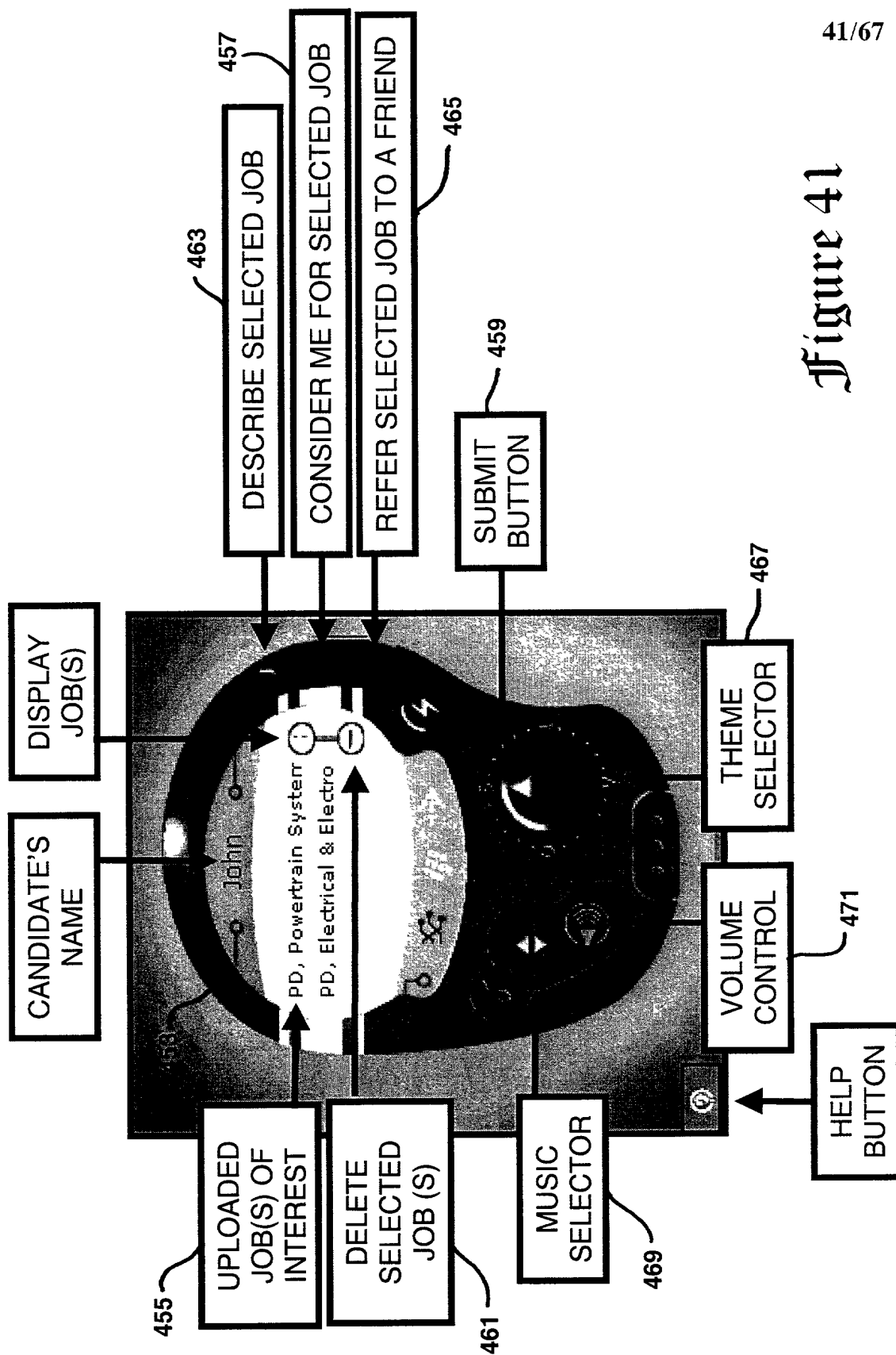


Figure 40

FIG. 41



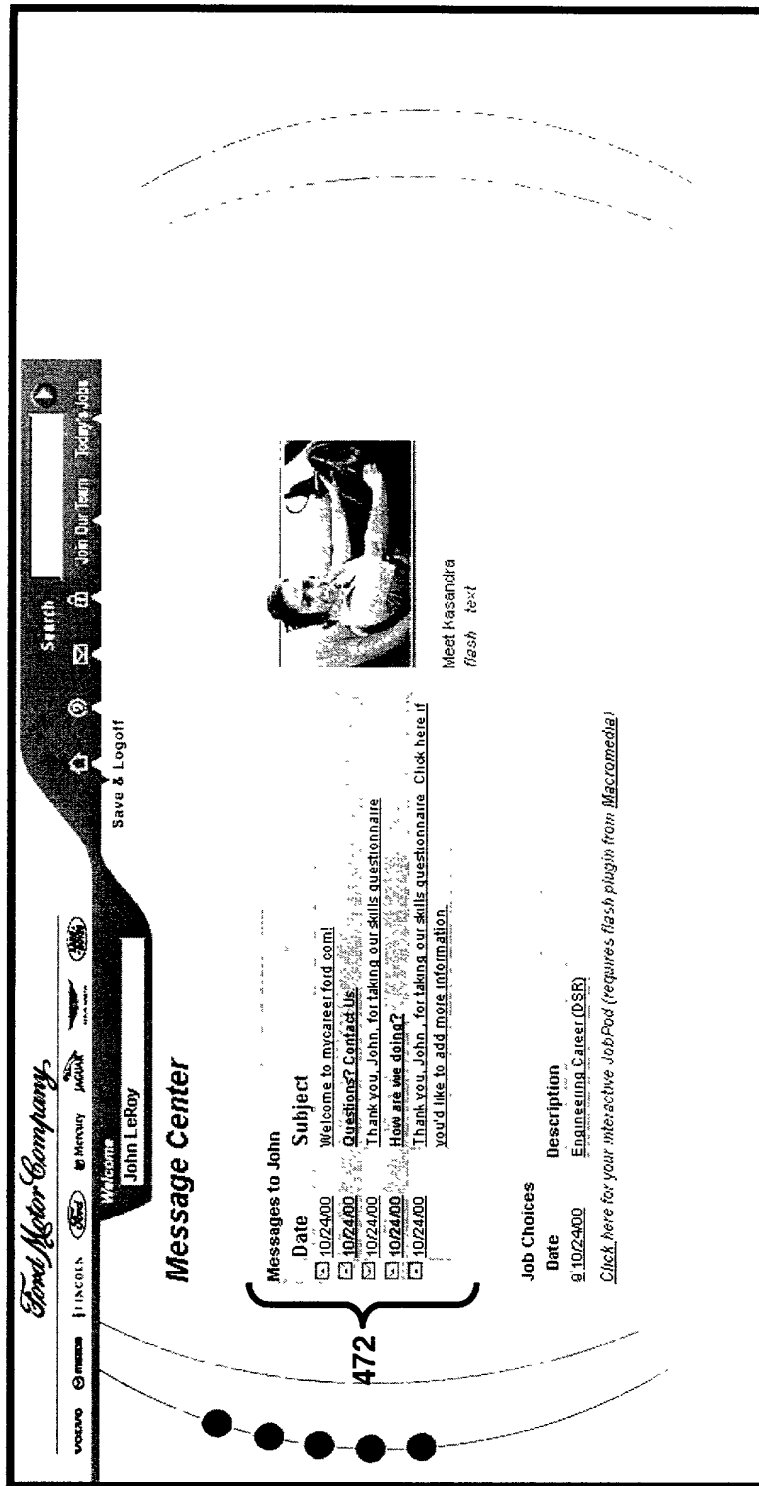


Figure 42

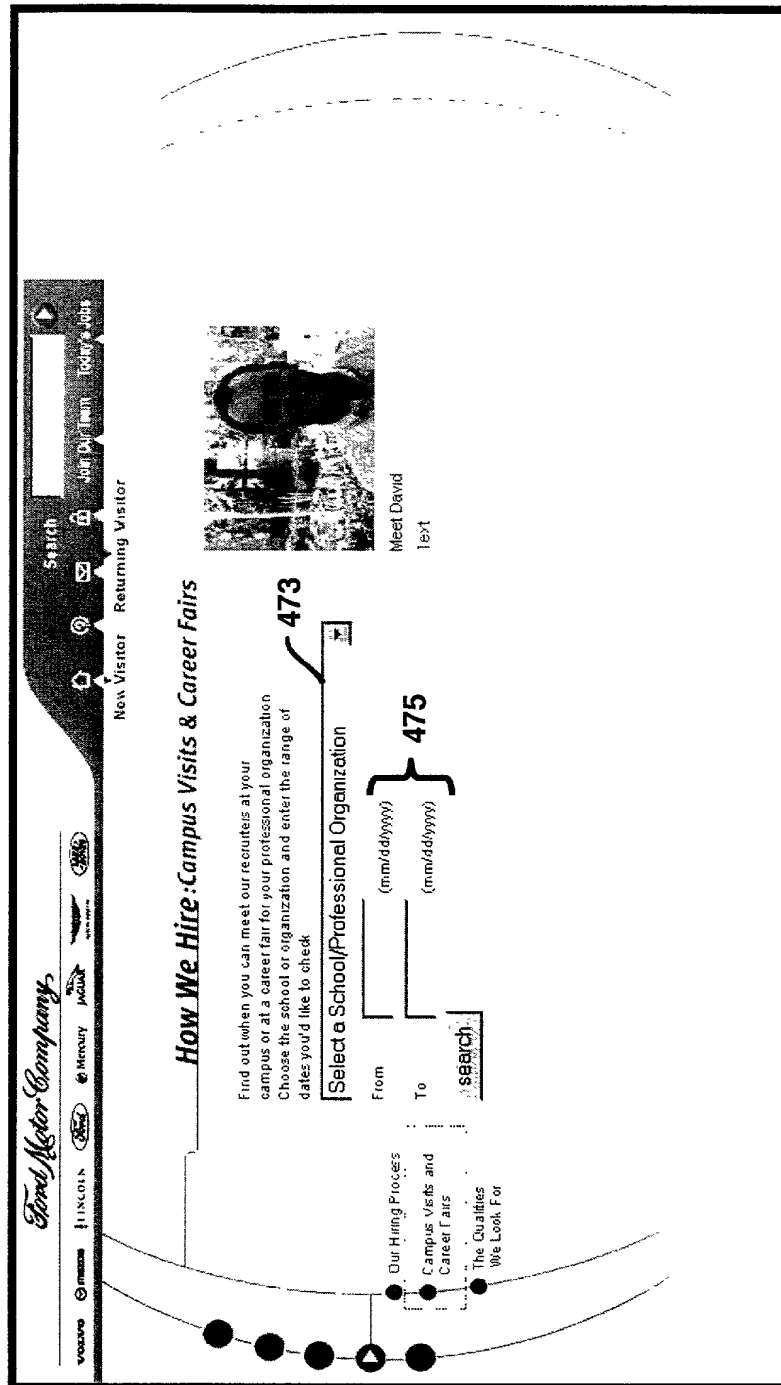


Figure 43

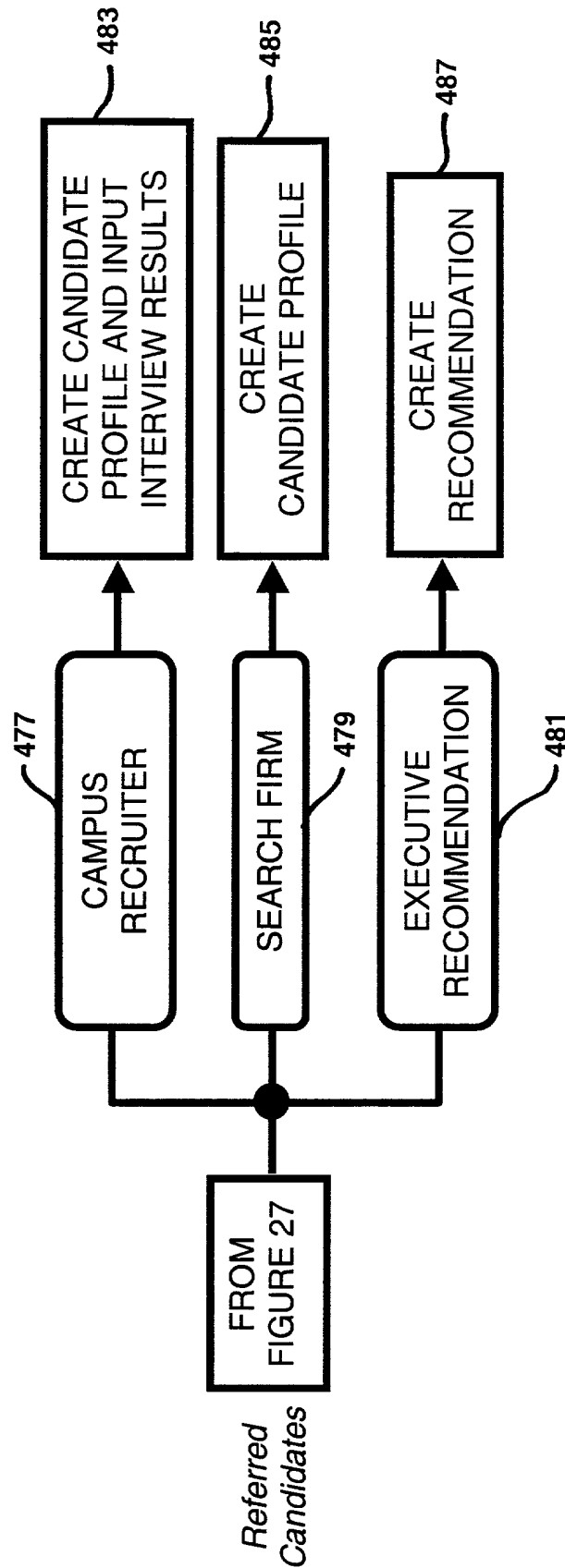


Figure 44

FIG. 50" 69000860

Candidate Profile

First Name: John

Last Name: Smith

Email Address: jsmith@email.com

School: [Dropdown]

Expected Graduation Date: (mm/yyyy) [Dropdown]

Degree Pursuing: [Dropdown]

Field of Study (Major): [Dropdown]

Authorization to work in U.S.: [Dropdown]

Interview Rating

Dimension

1. Business Acumen
2. Innovation and Technical Excellence
3. Commitment to Quality
4. Connects with Customers
5. Demands the Truth
6. Desire to Work for Ford

Rating: [Dropdown] [Dropdown] [Dropdown] [Dropdown] [Dropdown] [Dropdown]

Interview Notes:

[Text Area]

Action: Submit

489

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493

495

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Figure 45

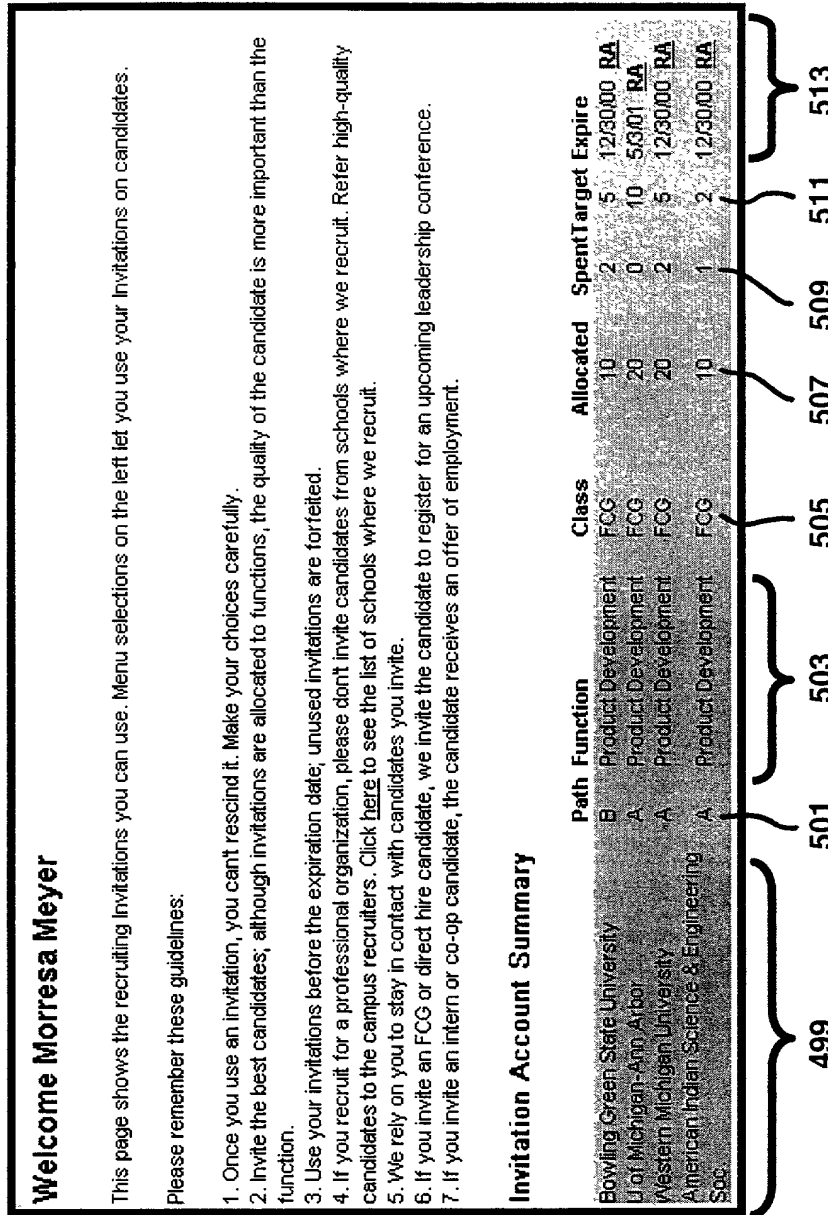


Figure 46

2 adam.ket 521 ket@hotmail.com 727277722 (U of Michigan-Ann Arbor) 525 531 533 535 537 539

Degree	Major	Graduation Date
BS	Business-Accounting	02/2000
GPA Undergraduate: N/A GPA Graduate: N/A		
Overall Band: D		
%MIN	%	%HIGHLY
0	0	0
REQUIRE DESIREABLE PLACEMENT PREFERENCE		
Dealer Service Analyst College Grad		
Status: - Application Pending		
Active Event: none		

527 { 529

Figure 47

Turner, Sue — 541

543

Candidate Profile Report

Ford Motor Company,

Candidate Information

Address: N/A
 N/A, N/A
 N/A, USA

Phone: (888) 888-8888

Email Address: Turnxxx@xxx xx Status: N/A

Work Authorization

Because there are federal restriction on Ford's ability to hire, do you have authorization to work indefinitely in the United States?
 If No Indicate your visa status: -

545

547

Candidate Job/Career Choices

<u>Job Choices</u>	<u>Career Choices</u>
N/A	N/A
N/A	N/A
N/A	N/A

549

Employment History

Figure 48

Find Candidates(s)

Contact Information

Last Name (s/like)

First Name (s/like)

Email (s/like)

Campus

Figure 49

FIG. 49

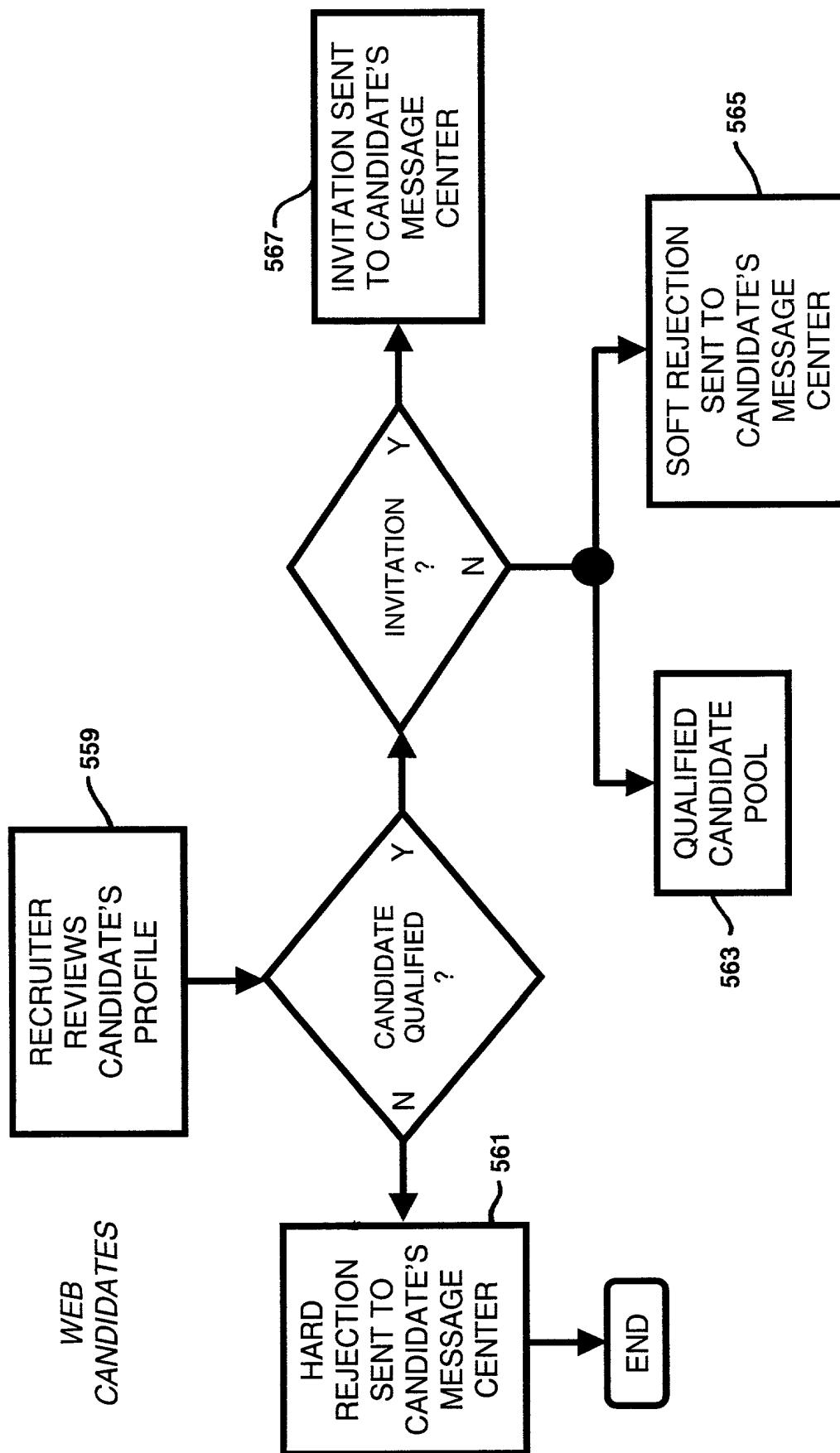


Figure 50

FIG. 50

51/67

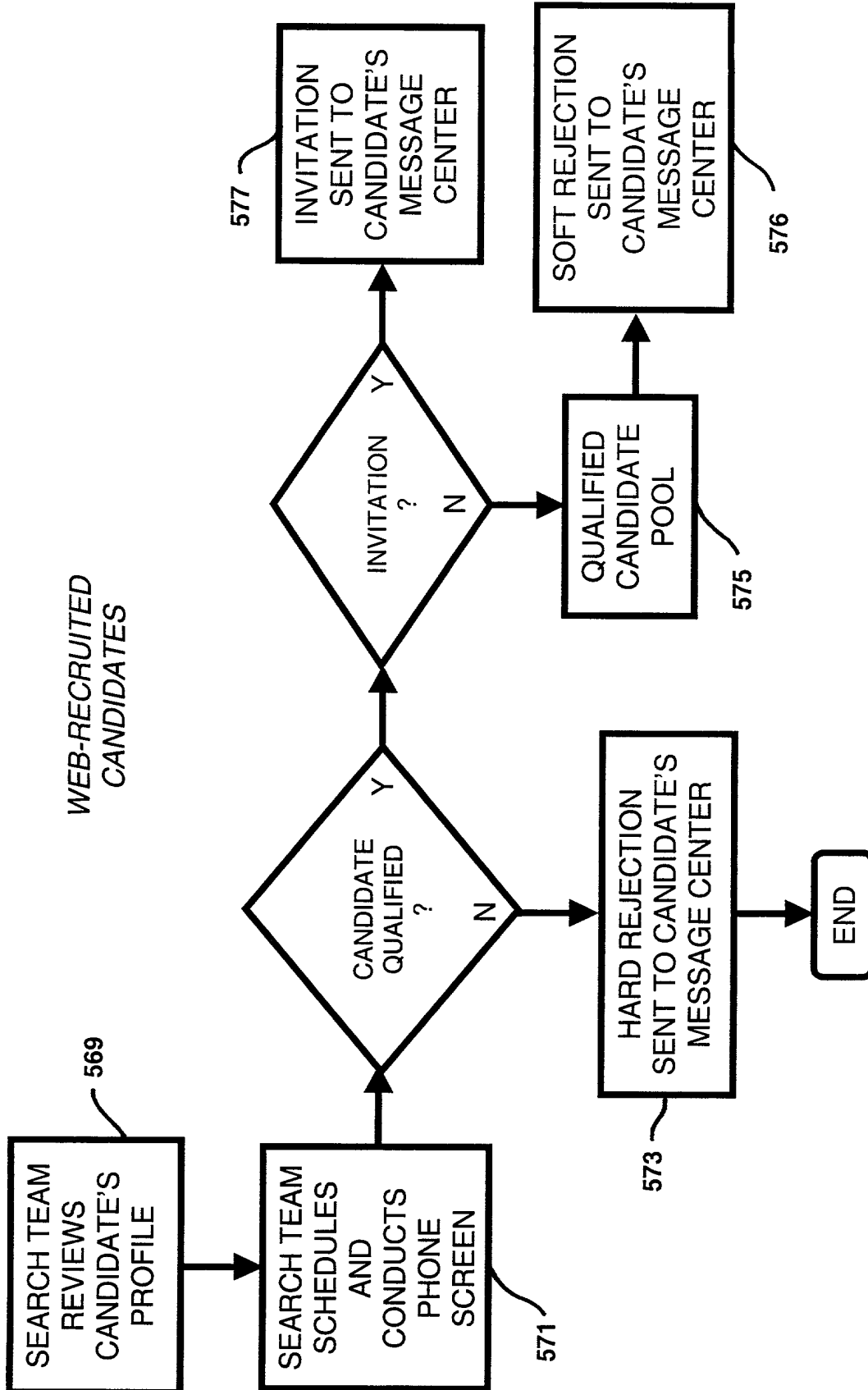


Figure 51

TOP SECRET

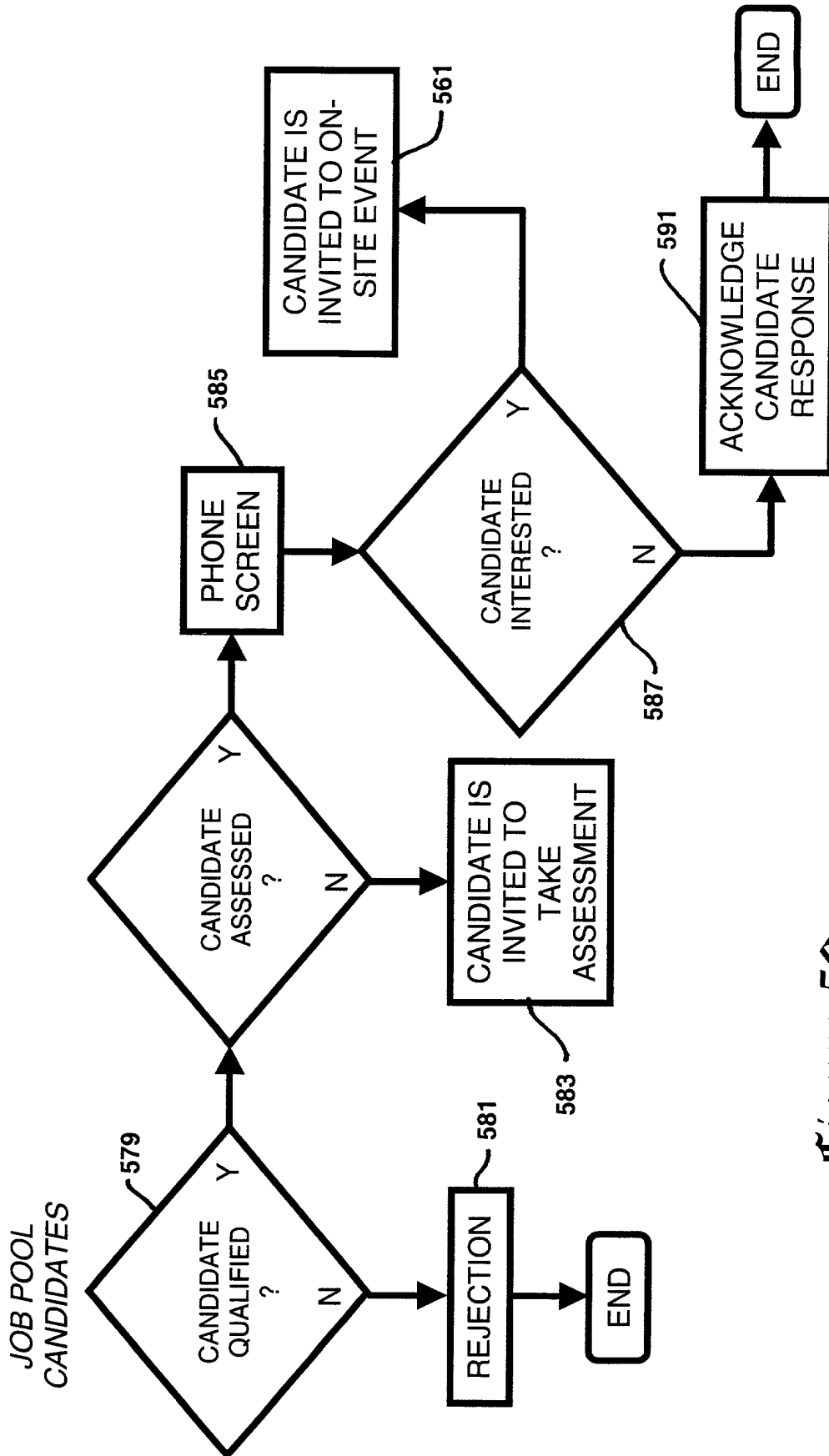


Figure 52

TOCT50" 69000860

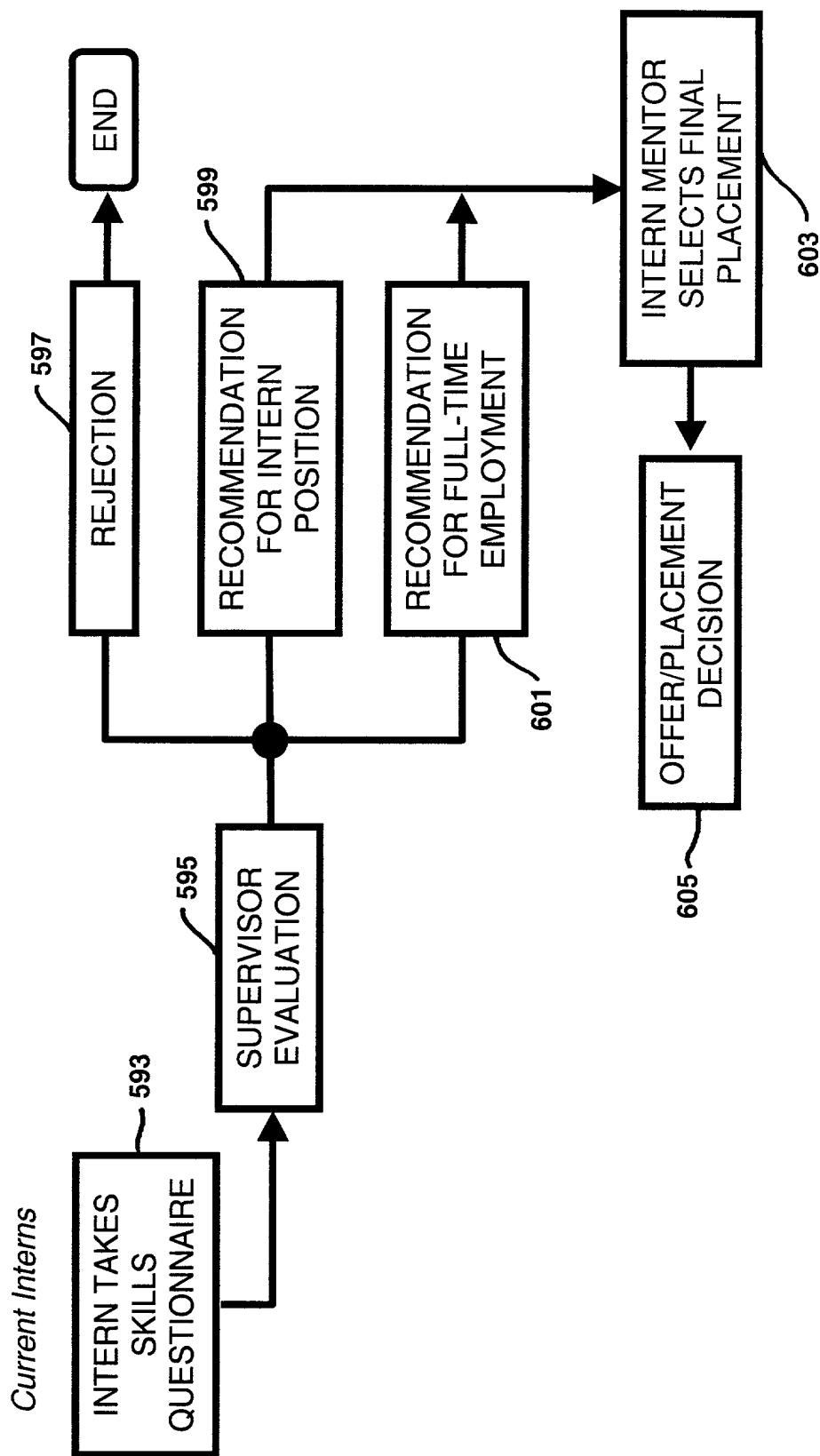


Figure 53

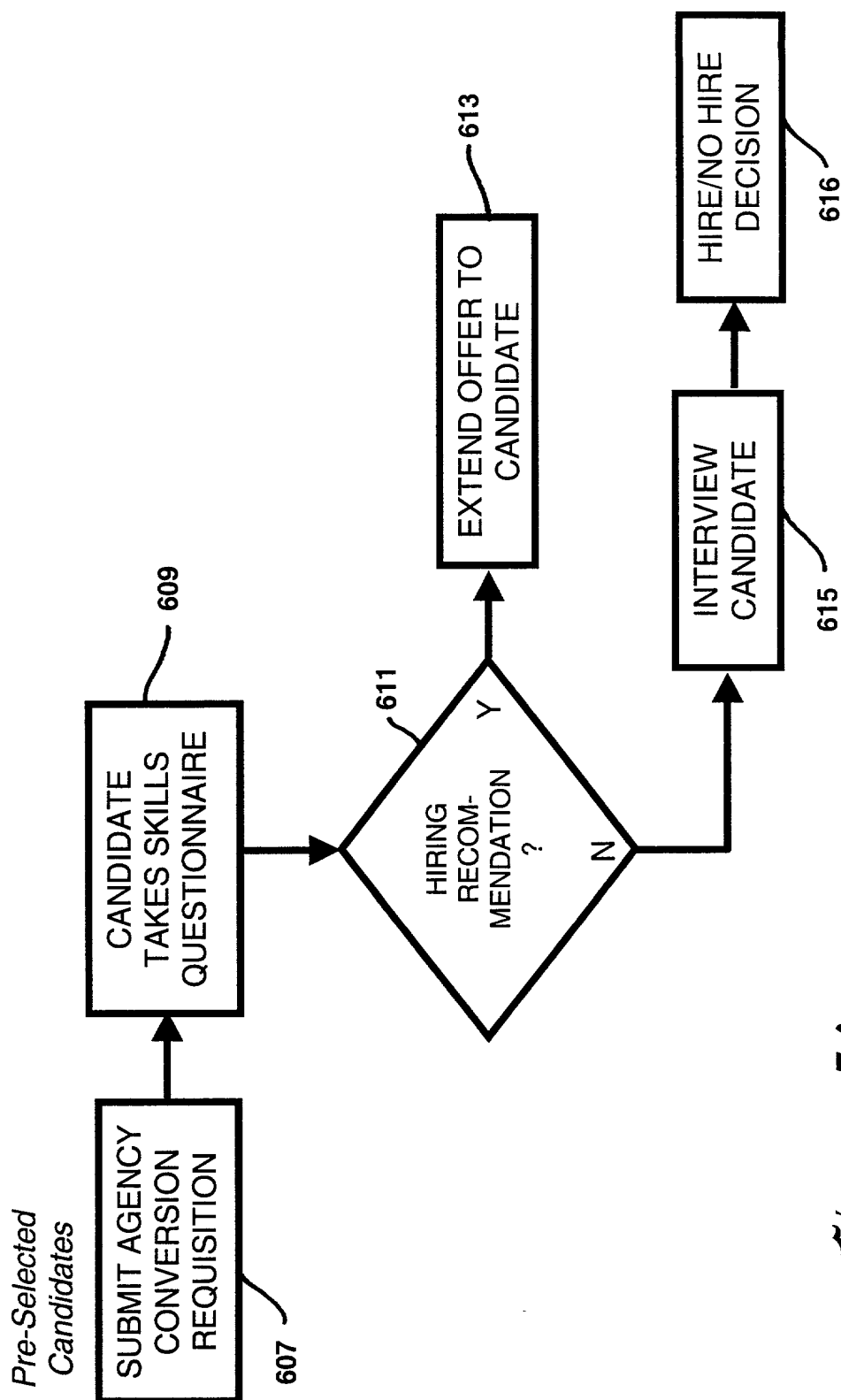


Figure 54

FIG. 54

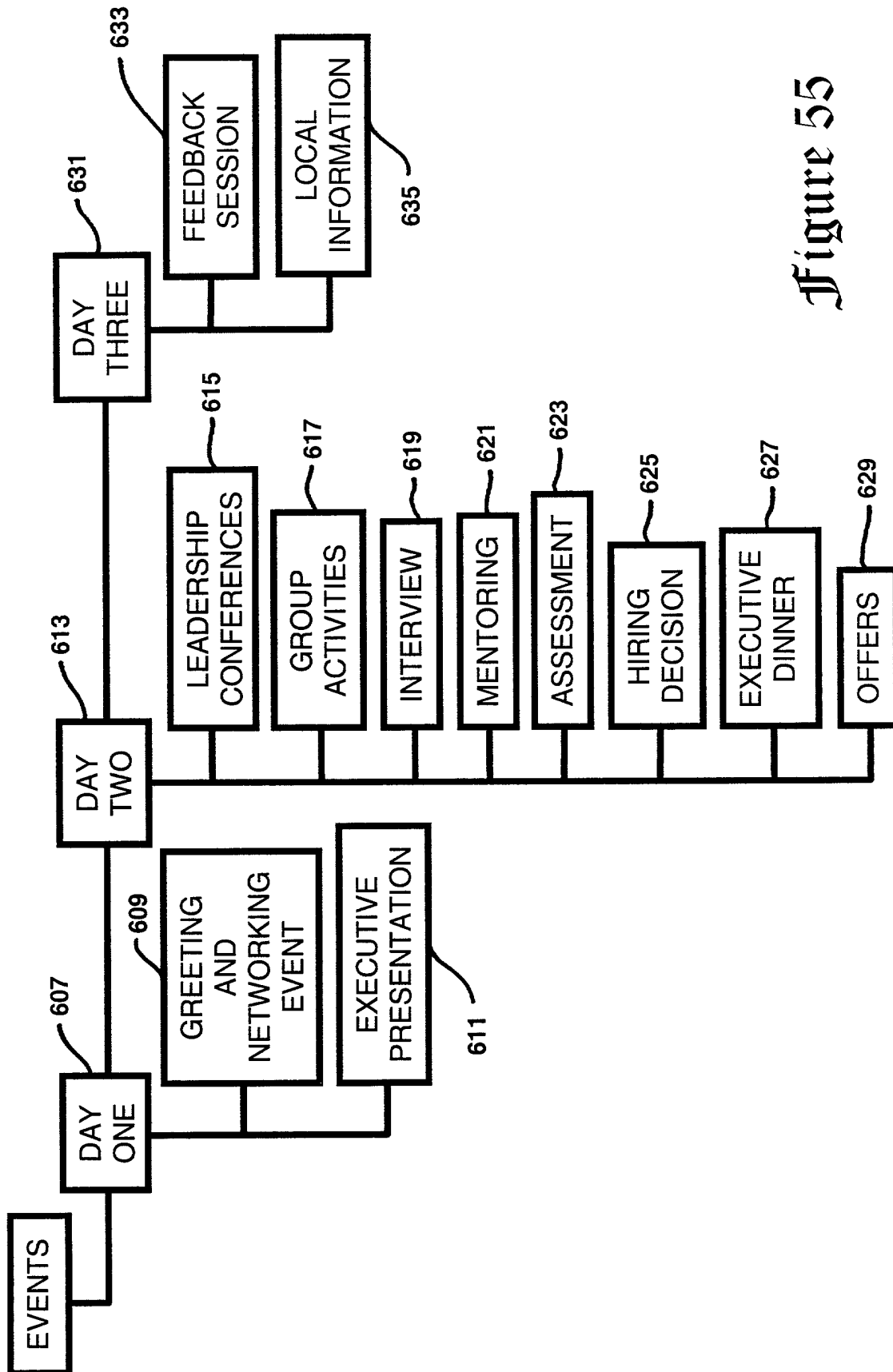


Figure 55

FIG. 55

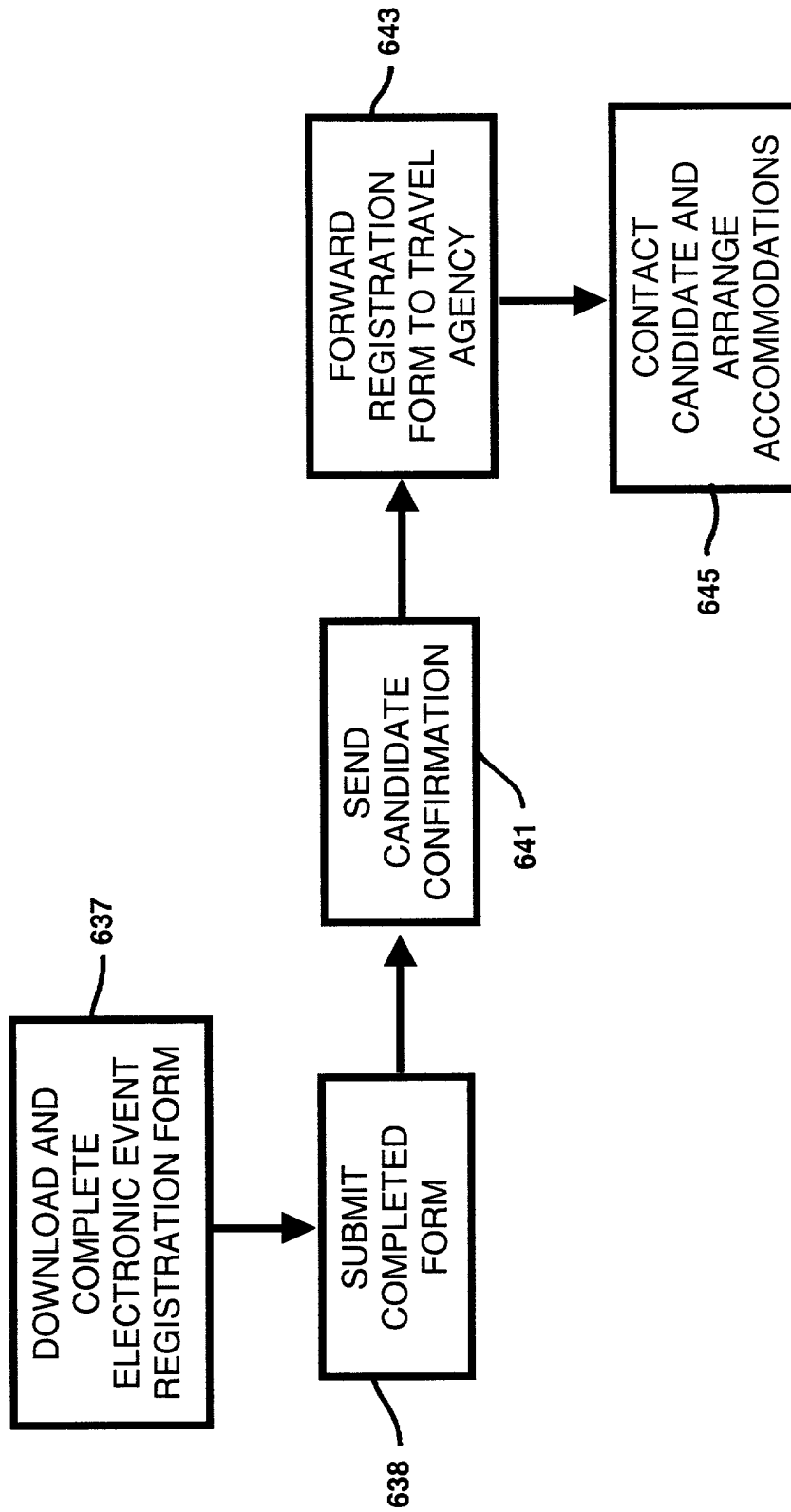


Figure 56

FIG. 56

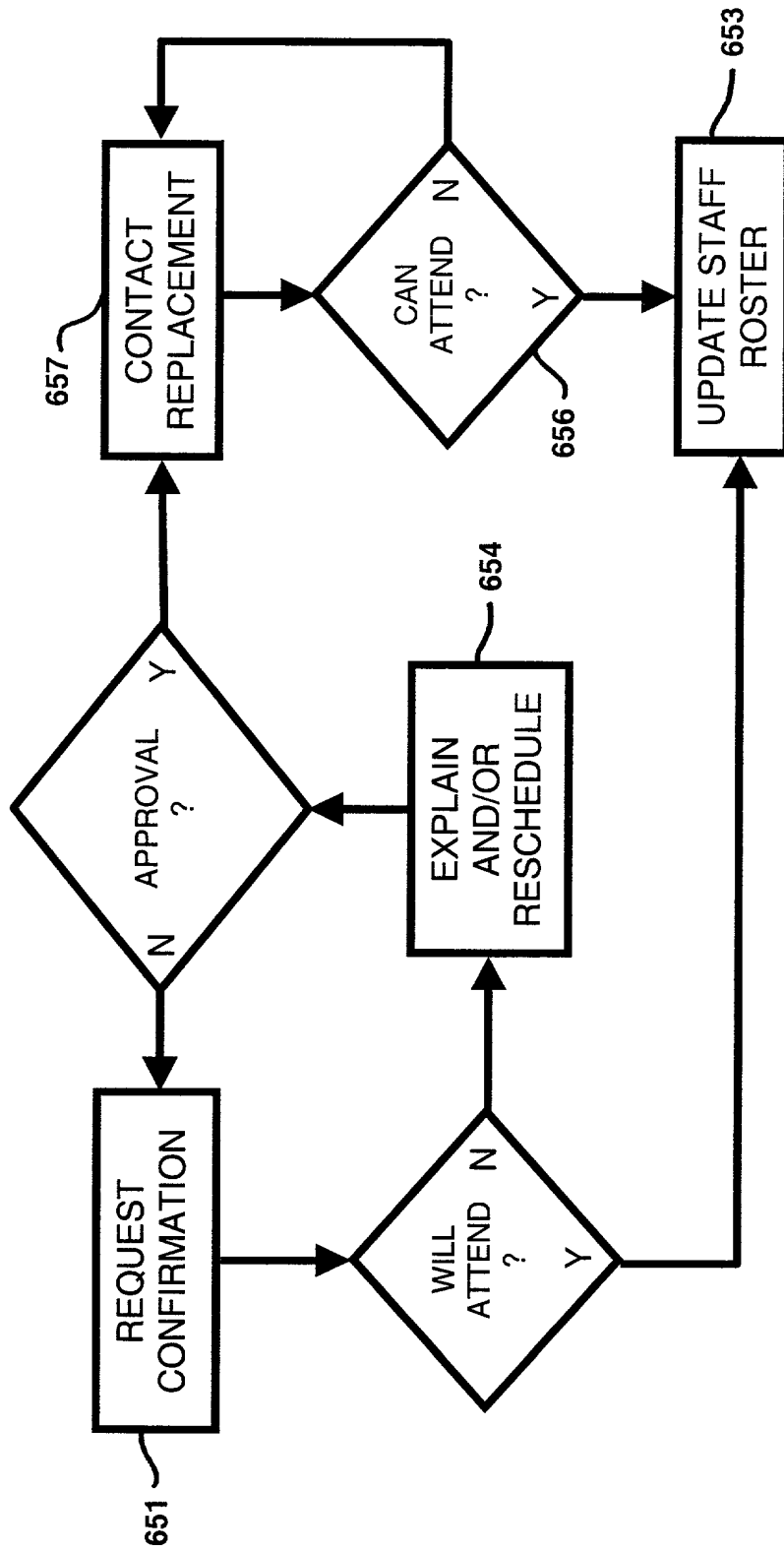


Figure 57

T04T50" 69000860

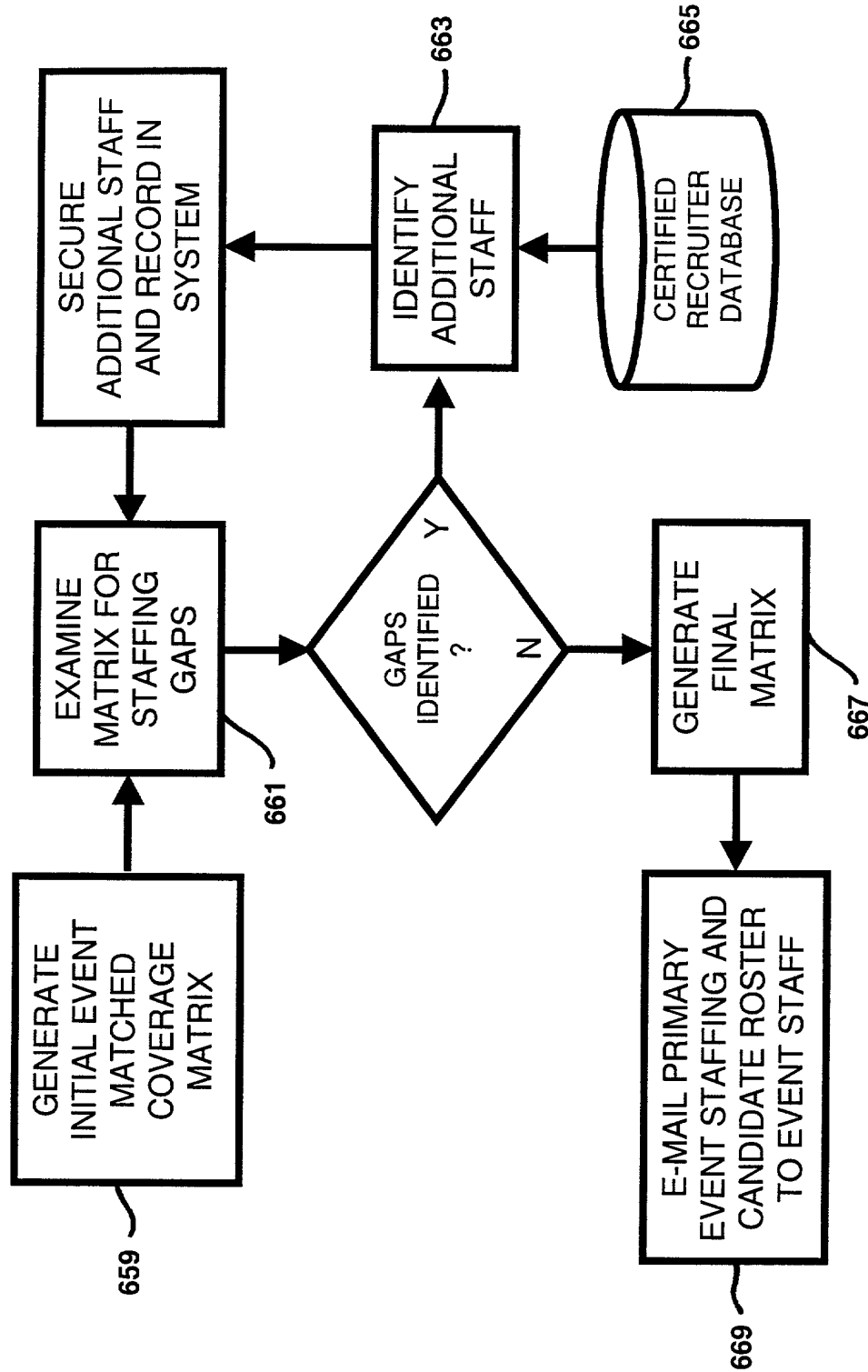


Figure 58

TOP SECRET 69000860

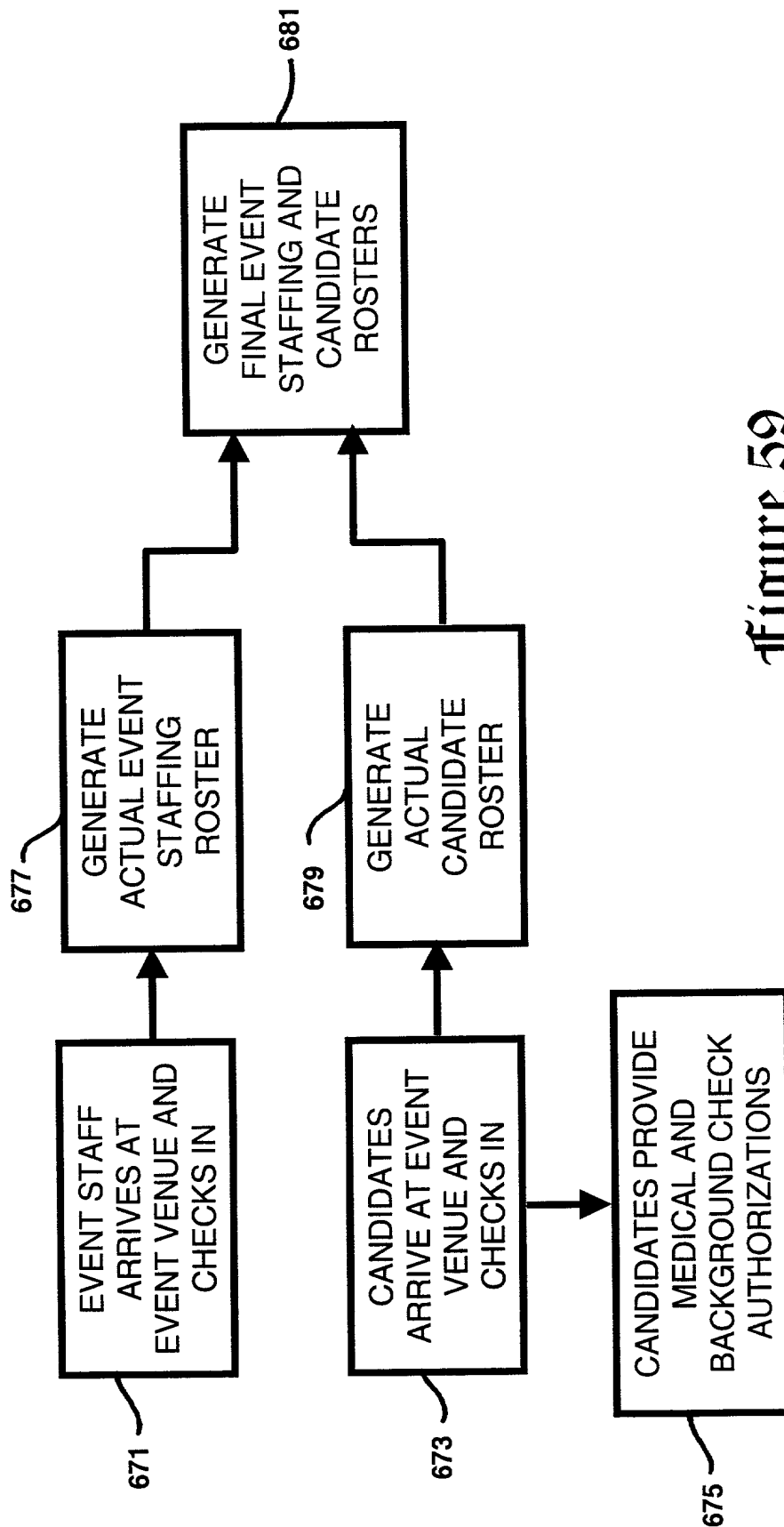


Figure 59

TOP SECRET

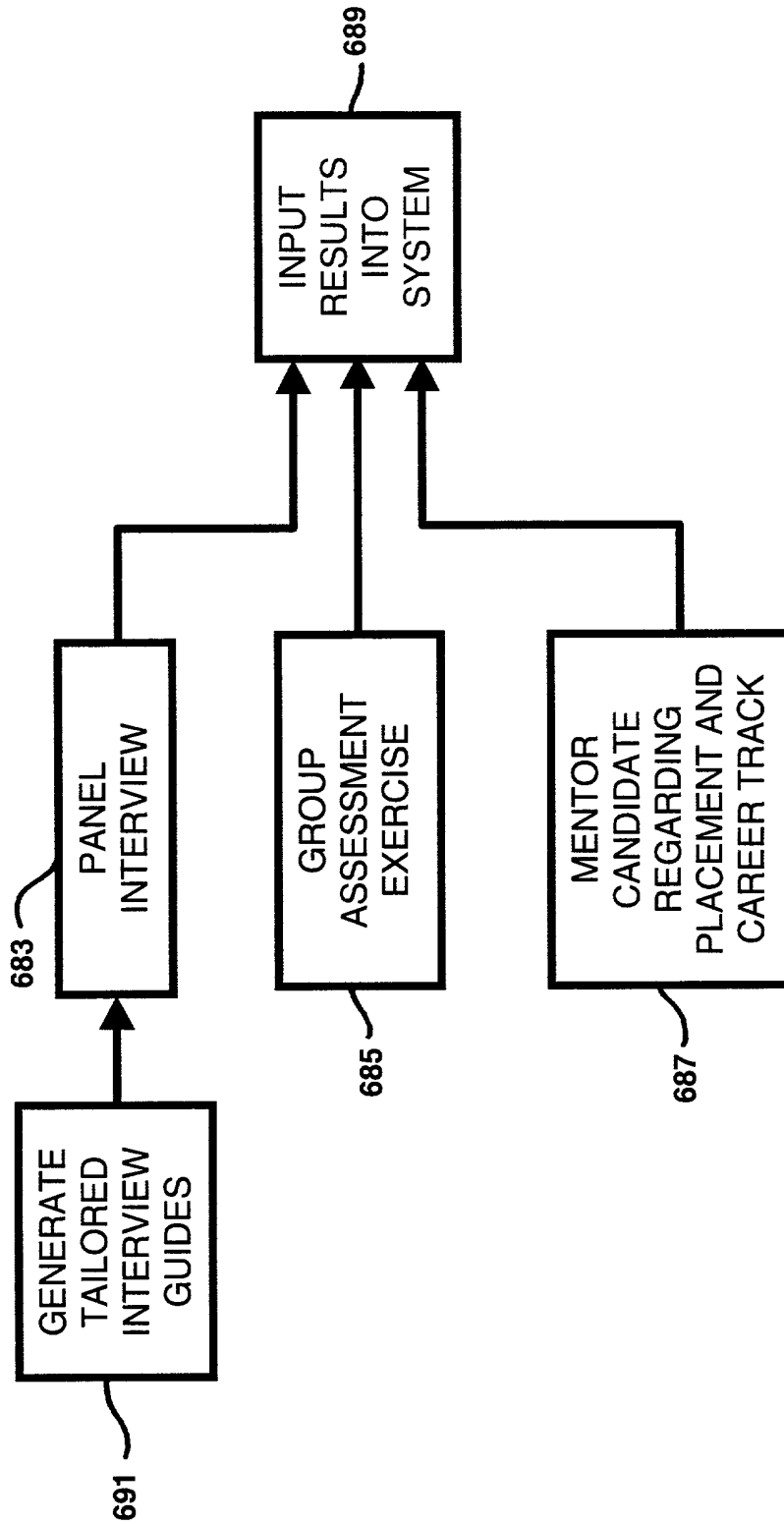


Figure 60

TD/TSO" 59000360

Group Assessment Ratings Form

Delegate:

Assessor:

Business Acumen 693

Develops Employees and Teams: 695

Connects with the Customer: 697

Drive for Results: 699

* Not applicable indicates the assessor was unable to rate the behavior.

Offer Recommendation: 701

Rationale for Offer Recommendation (Mandatory)
(Please provide a behavioral rationale for why you would/would not recommend this delegate for an offer)

703

Figure 61

707

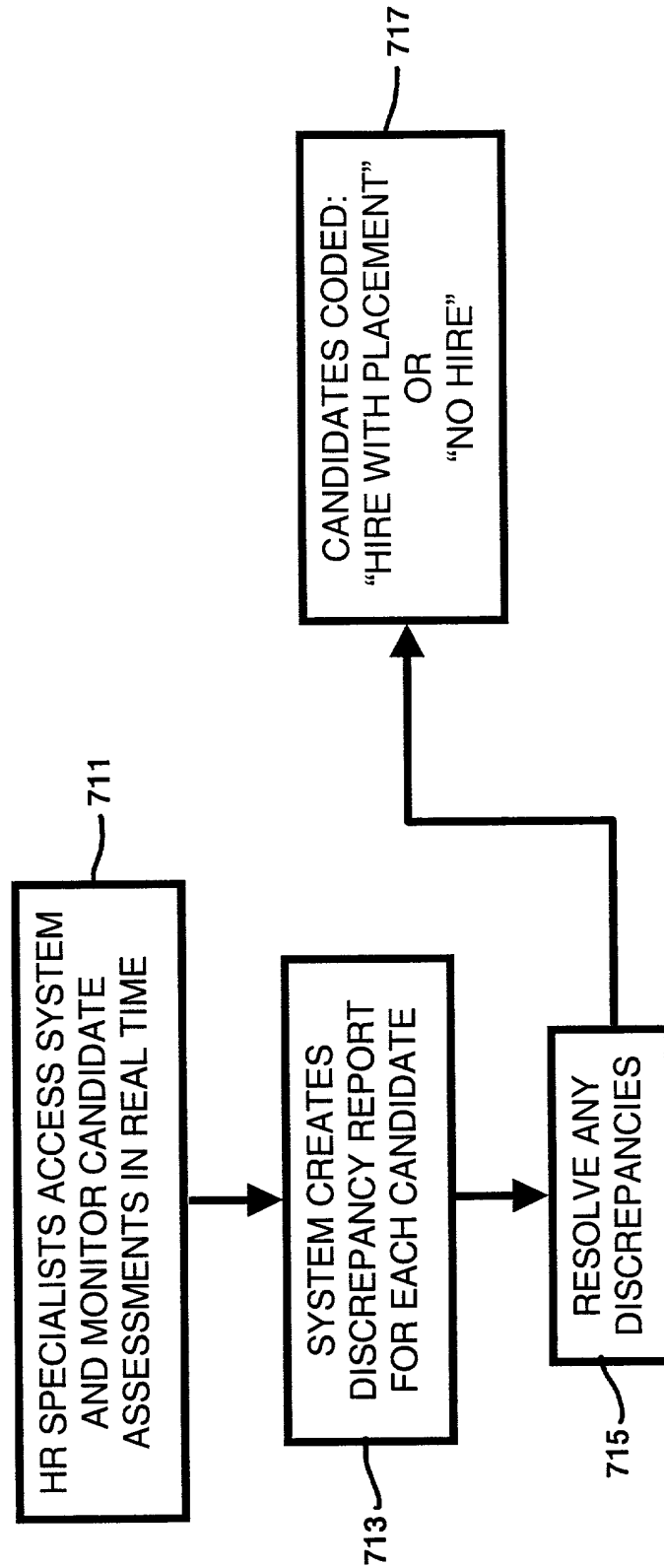


Figure 63

FIG. 63

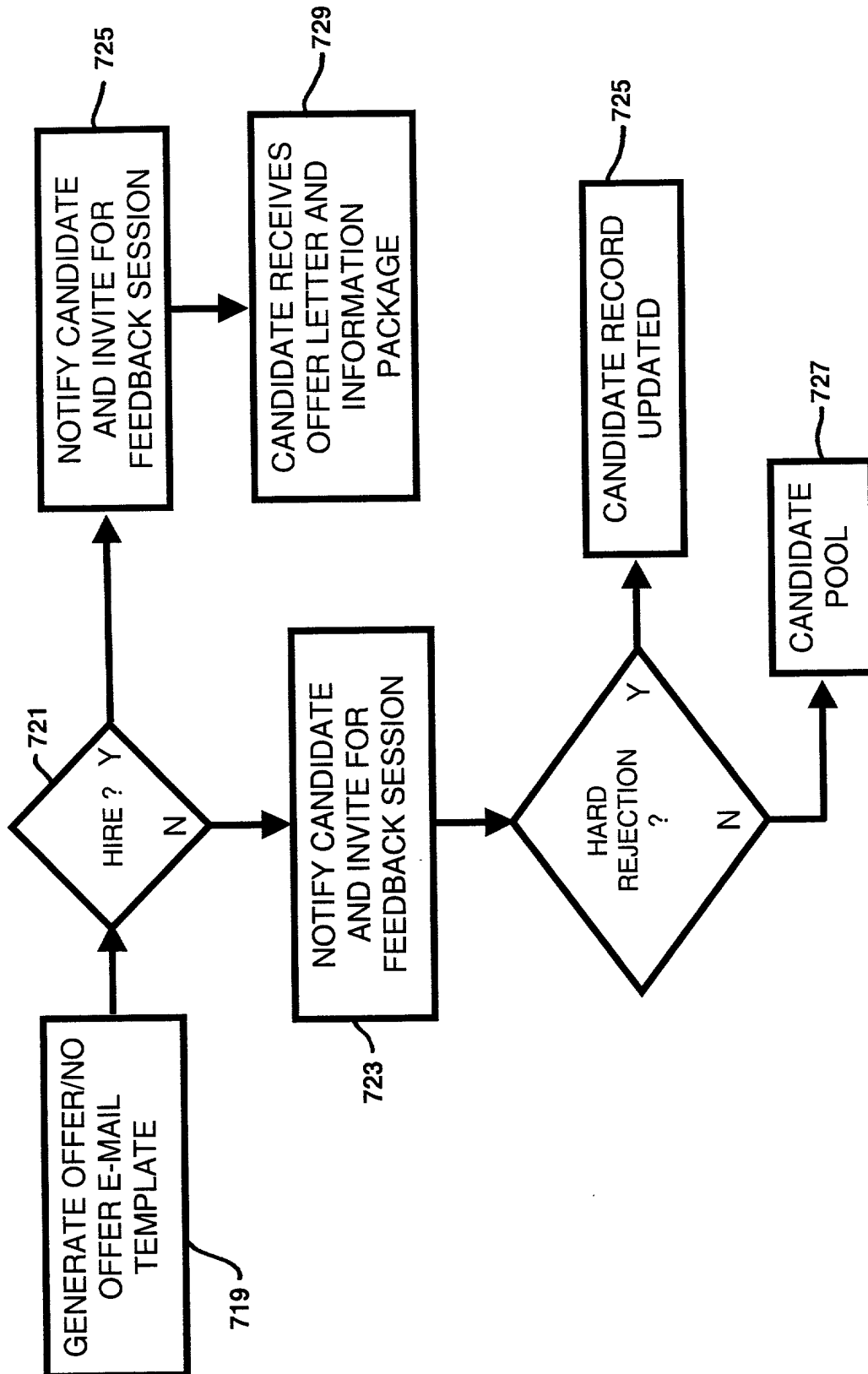


Figure 64

FOUO 63000860

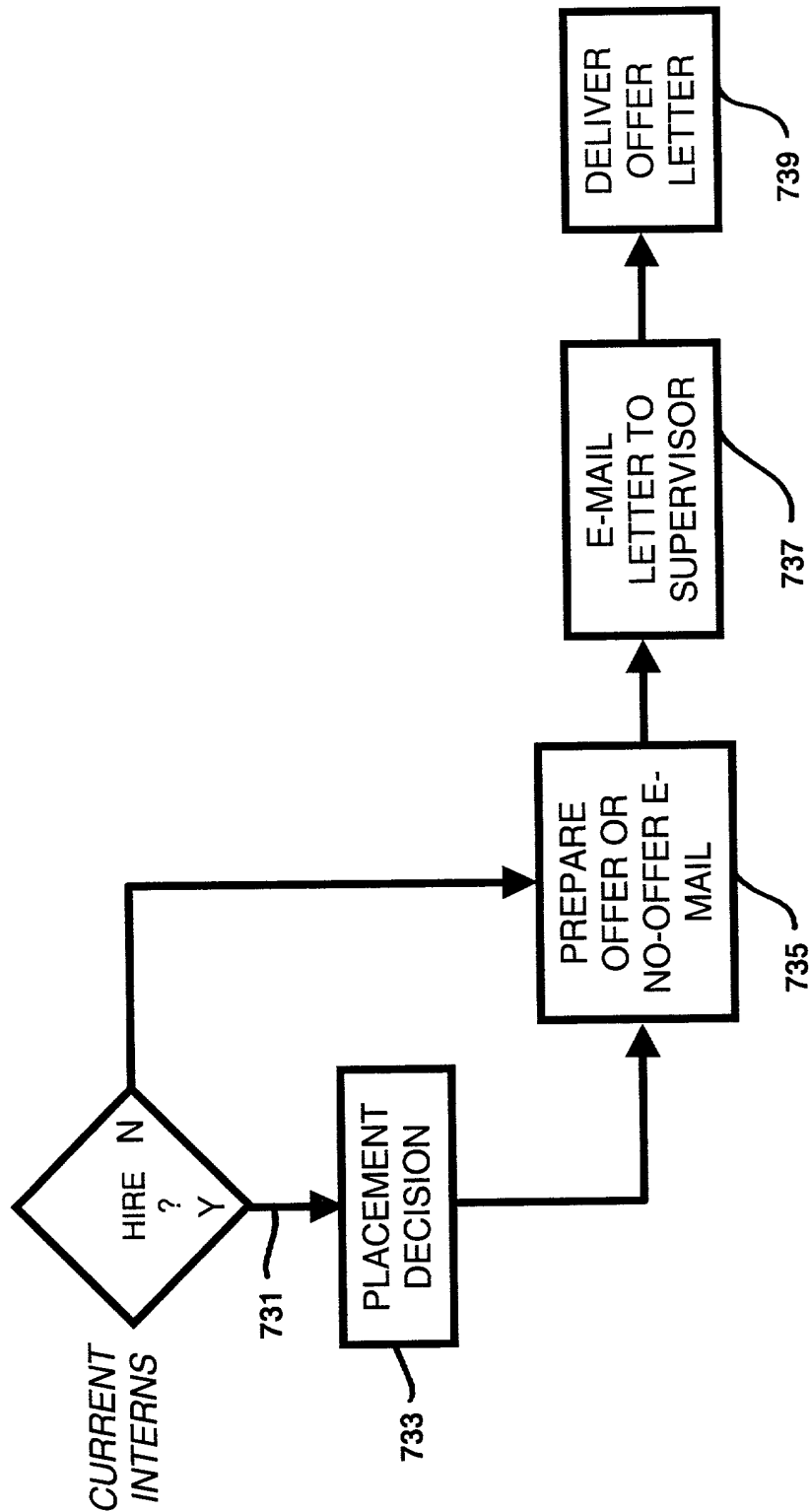


Figure 65

T02T50" 69000360

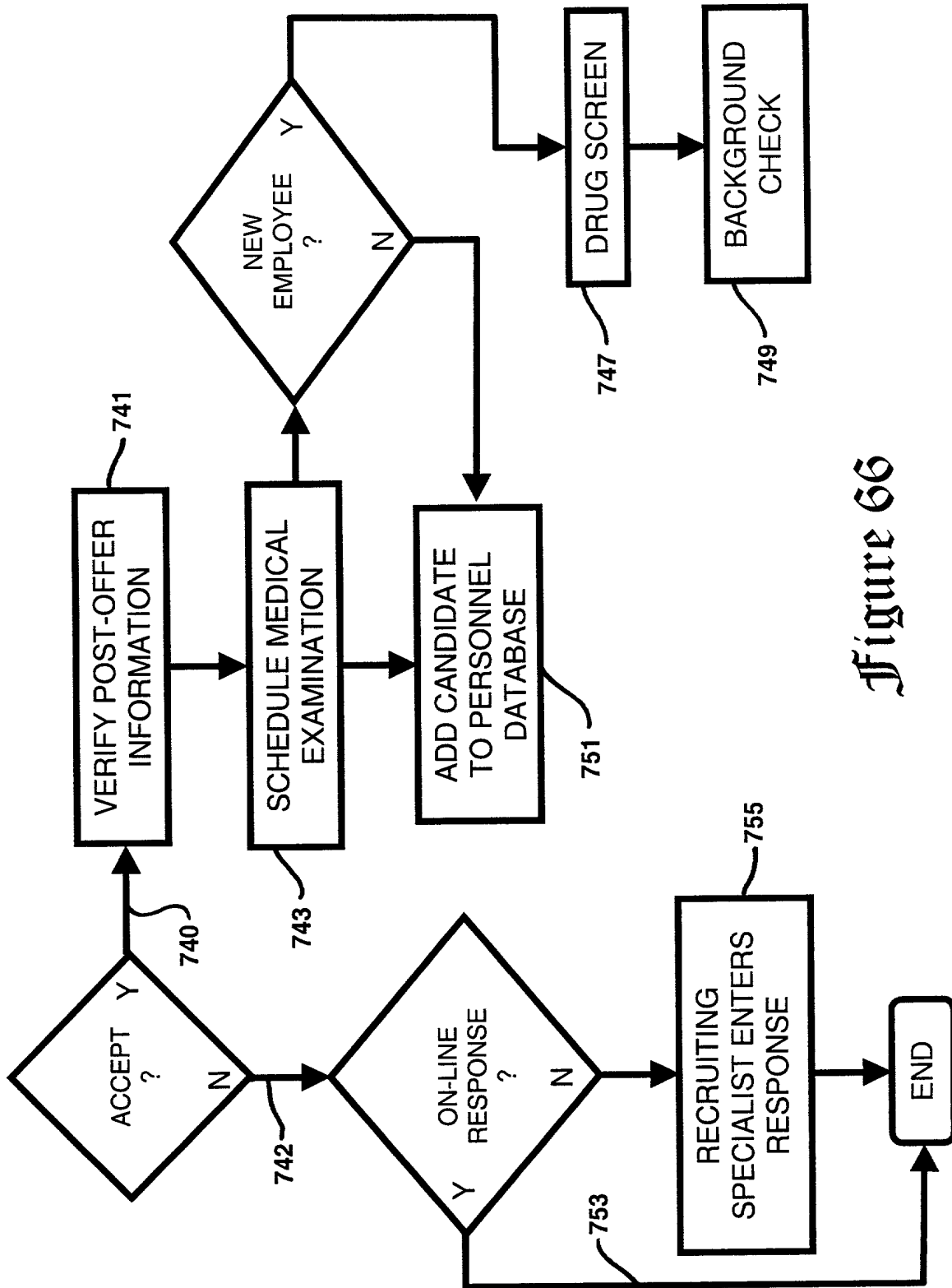


Figure 66

FIG. 66

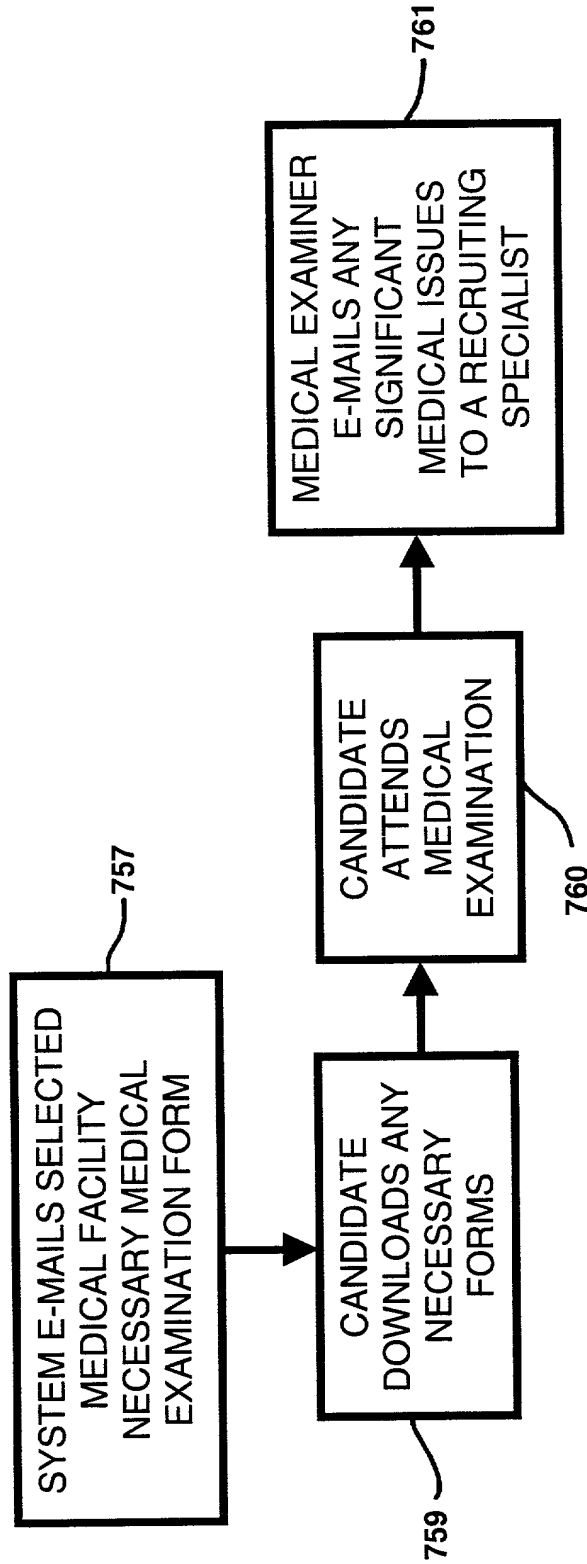


Figure 67

FIG. 67